

# Student Engagement Survey for Secondary Students: Dunedin Highland Middle School

Results and Analysis

2024-2025



# About the Student Engagement Survey

The Pinellas County Schools Student Engagement Survey asked students for feedback on academics, self-awareness, and social awareness to measure their engagement. Results will be used to identify gaps and alignments in overall engagement across and within student subgroups, as well as to identify areas of strengths and areas in need of improvement to increase student engagement. K12 Insight/Sogolytics' Student Engagement Survey is aligned with the latest research, which defines three types of student engagement:

- **Cognitive Engagement** is a student's level of academic engagement, such as interest in classes and willingness to work hard to learn new skills.
- **Behavioral/Social Engagement** is a student's level of self-awareness, such as self-management.
- **Emotional Engagement** is a student's level of social awareness, such as management of relationships with other students and adults at school.

The survey was open from January 31 to February 21, 2025. Students could log in to take the survey using their student ID. The survey was available in Spanish.

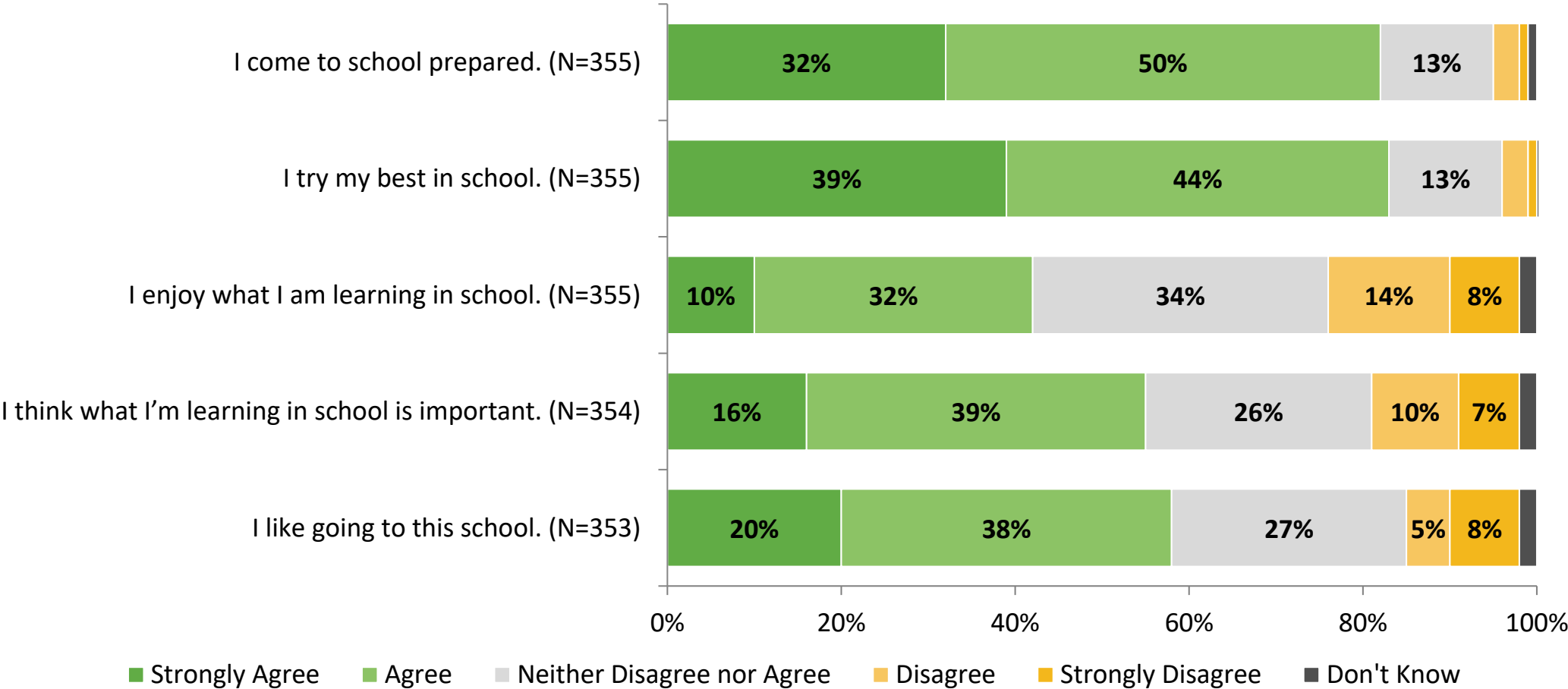
This report summarizes school-level survey results. Trending to 2022-2023 and 2023-2024 is included. District-level reports and verbatim/open-ended response reports were also provided.

K12 Insight/Sogolytics uses census sampling, which provides data reflective of all voices in the community. While all secondary students grades in 6-12 were invited to take the survey, not all participated. Statistical tests designed to infer the perceptions of a larger population from a smaller sample size are not appropriate; rather, descriptive statistics provide the most accurate representation of the data. Therefore, the findings herein cannot be generalized beyond the participants. Nevertheless, this study offers valuable insights about the perceptions of secondary students in grades 6-12.

Findings for each item in the report exclude participants who did not answer. Data labels less than 5 percent are not shown in charts and graphs. Percentages may not total 100 due to rounding.

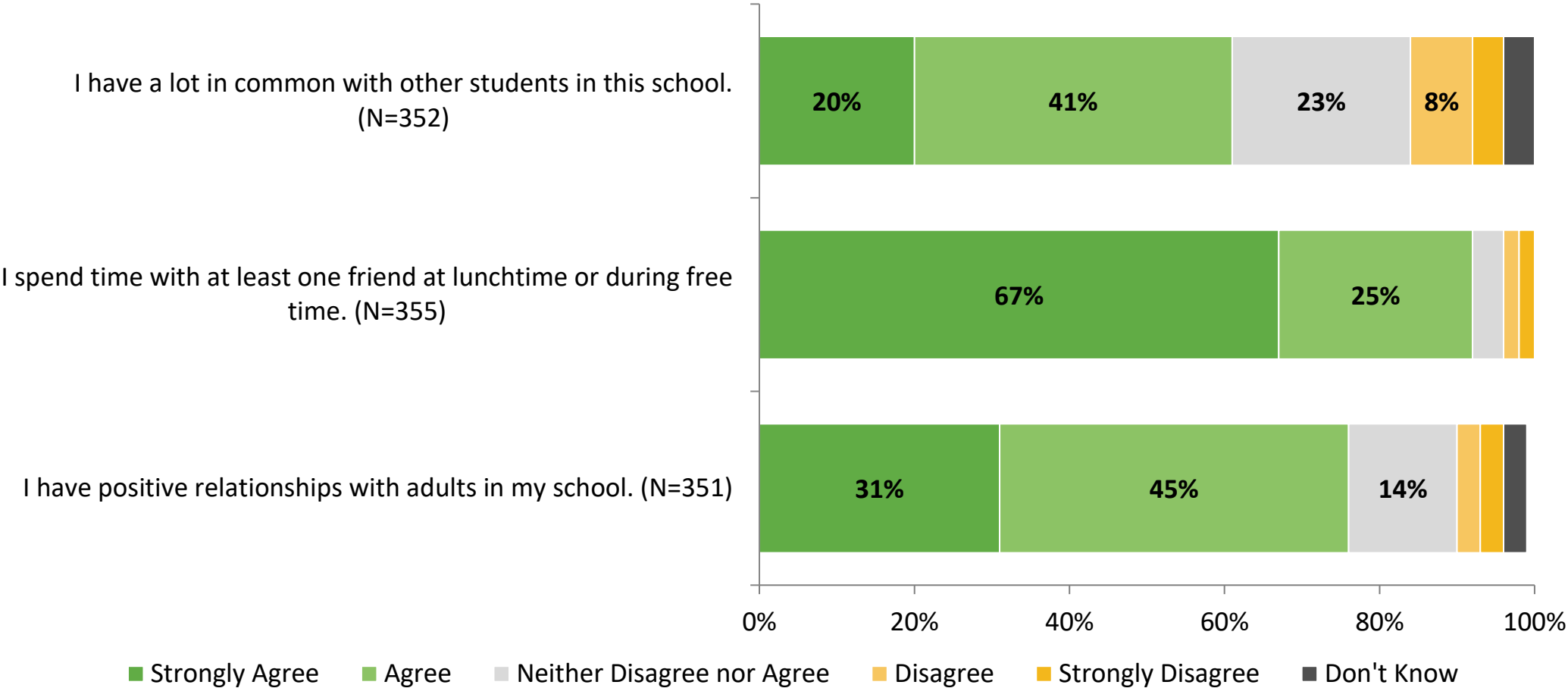
# Overall Engagement

Please rate how strongly you agree or disagree with the following statements.



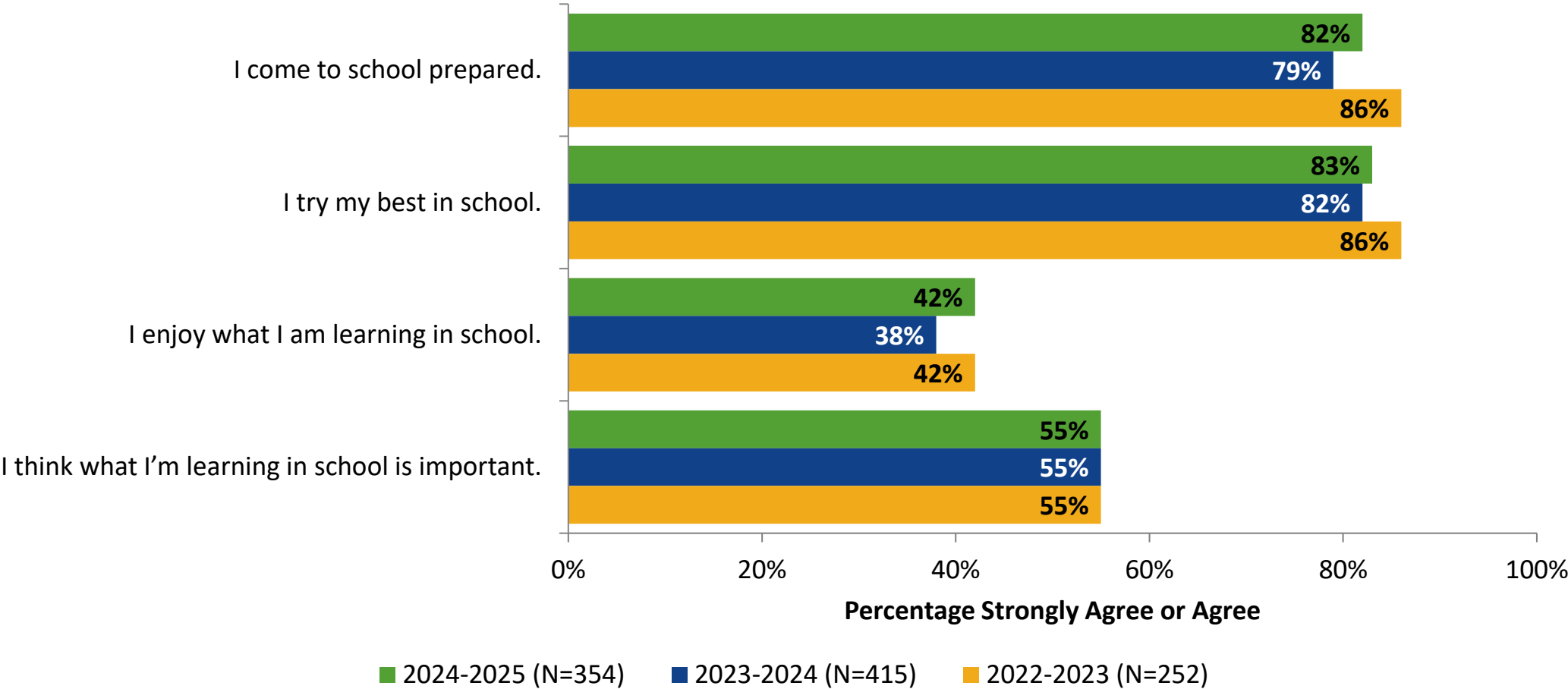
# Overall Engagement (Continued)

Please rate how strongly you agree or disagree with the following statements.



# Overall Engagement: Comparison Over Time

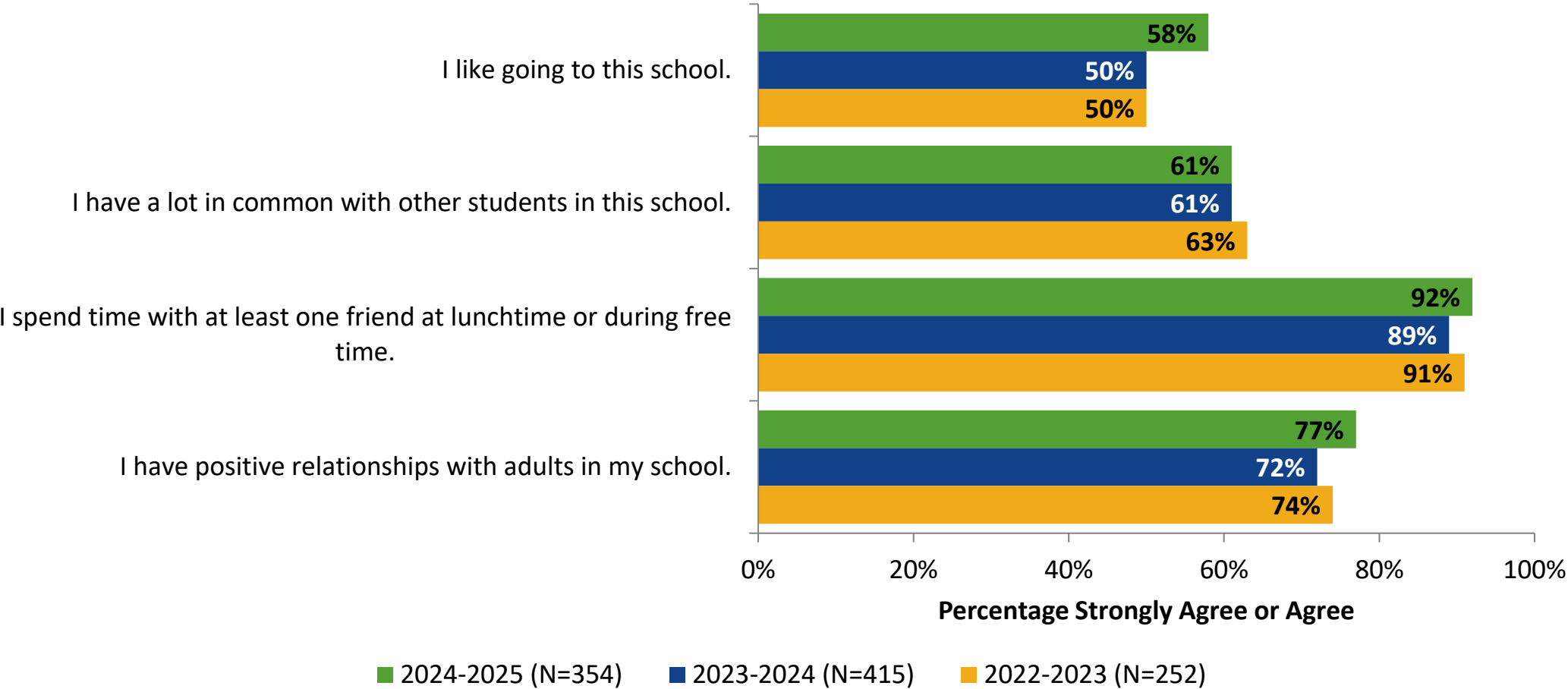
Please rate how strongly you agree or disagree with the following statements.



Answer options: Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Don't Know

# Overall Engagement: Comparison Over Time (Continued)

Please rate how strongly you agree or disagree with the following statements.

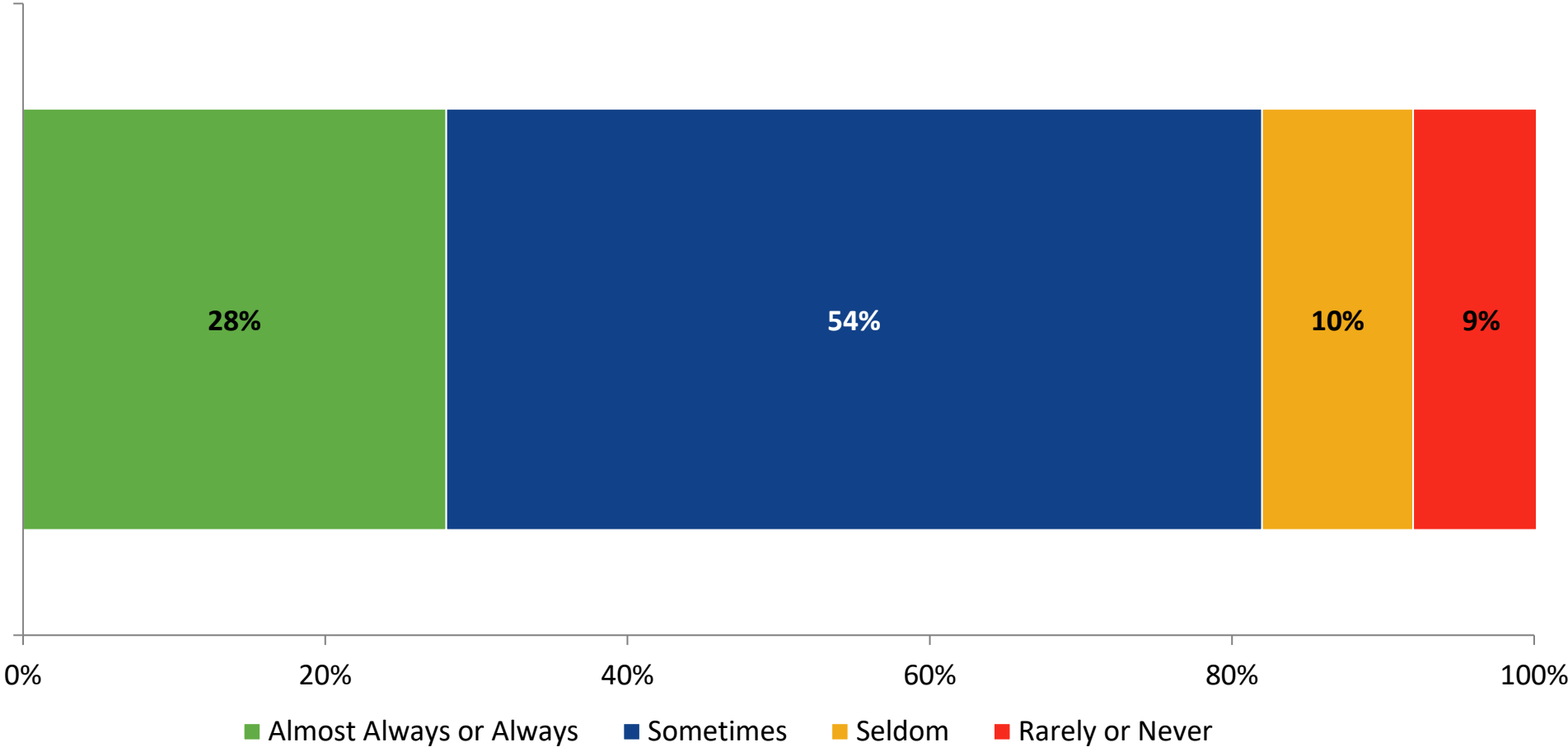


Answer options: Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Don't Know

# Like School

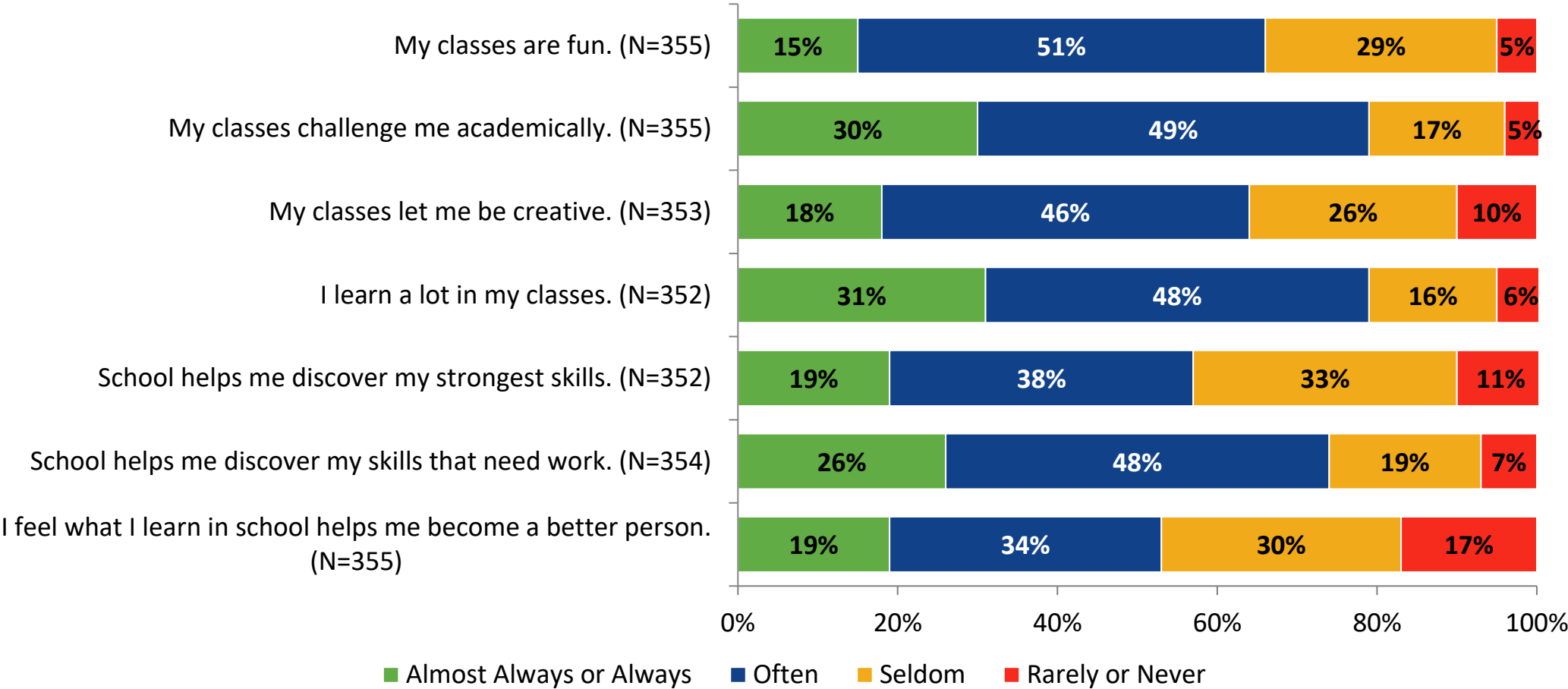
How frequently do you feel the following statement is true?

Generally, I like school. (N=352)



# Class Experience

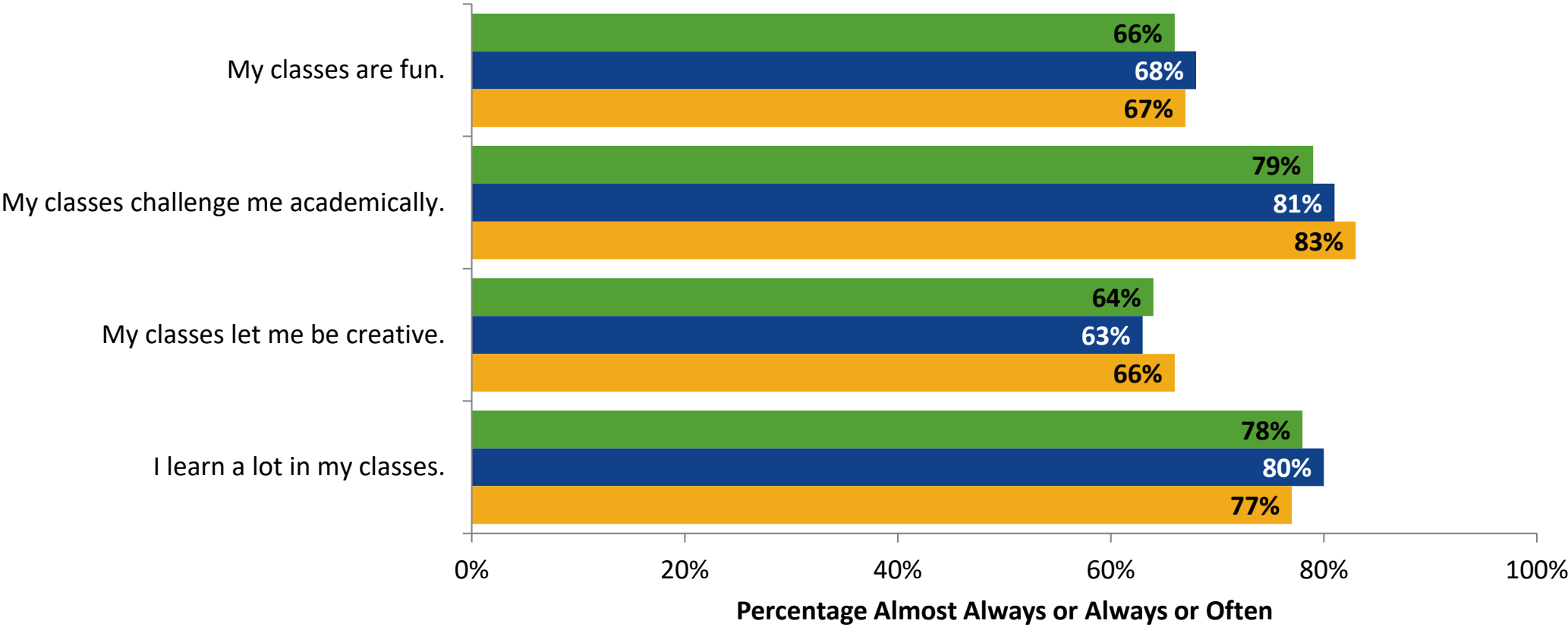
How frequently do you feel the following statements are true?





# Class Experience: Comparison Over Time

How frequently do you feel the following statements are true?



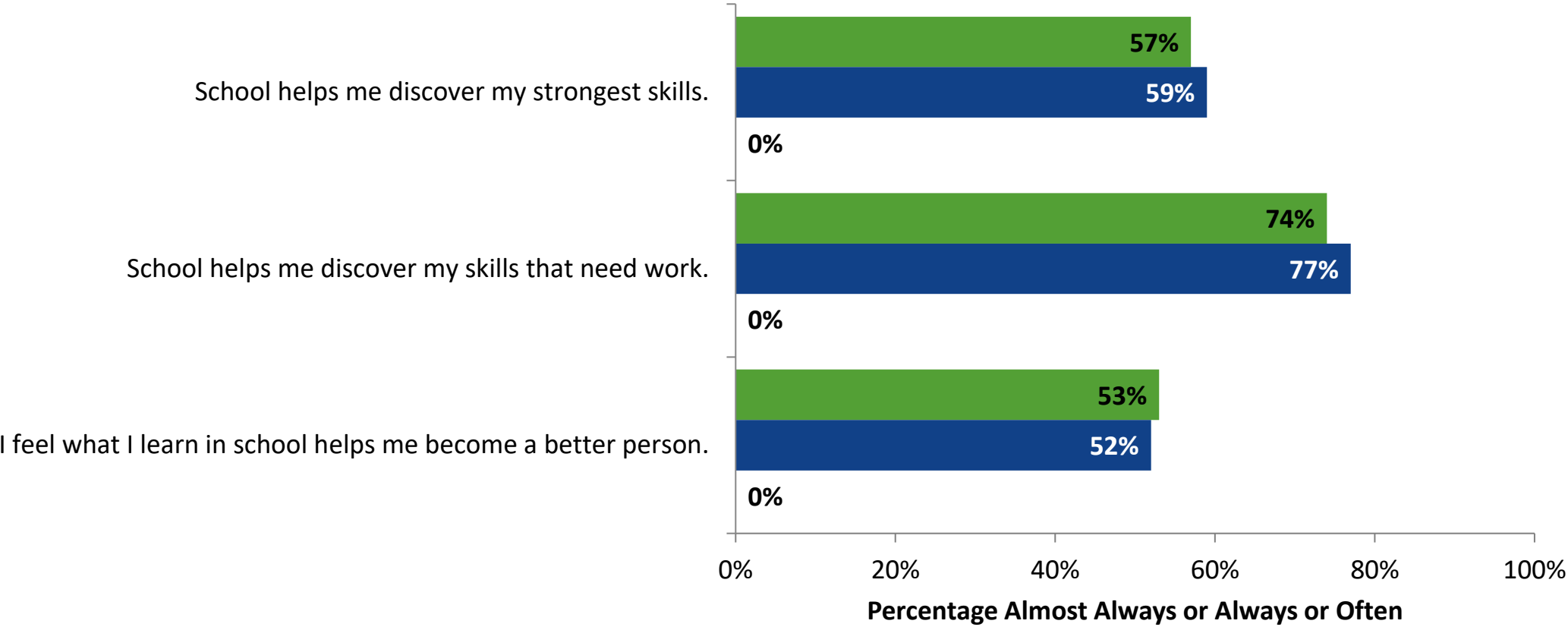
■ 2024-2025 (N=354) ■ 2023-2024 (N=415) ■ 2022-2023 (N=252)

Answer options: Almost Always/Always, Often, Seldom, Rarely/Never

Note: 0% indicates question was not asked in that year.

# Class Experience: Comparison Over Time (Continued)

How frequently do you feel the following statements are true?



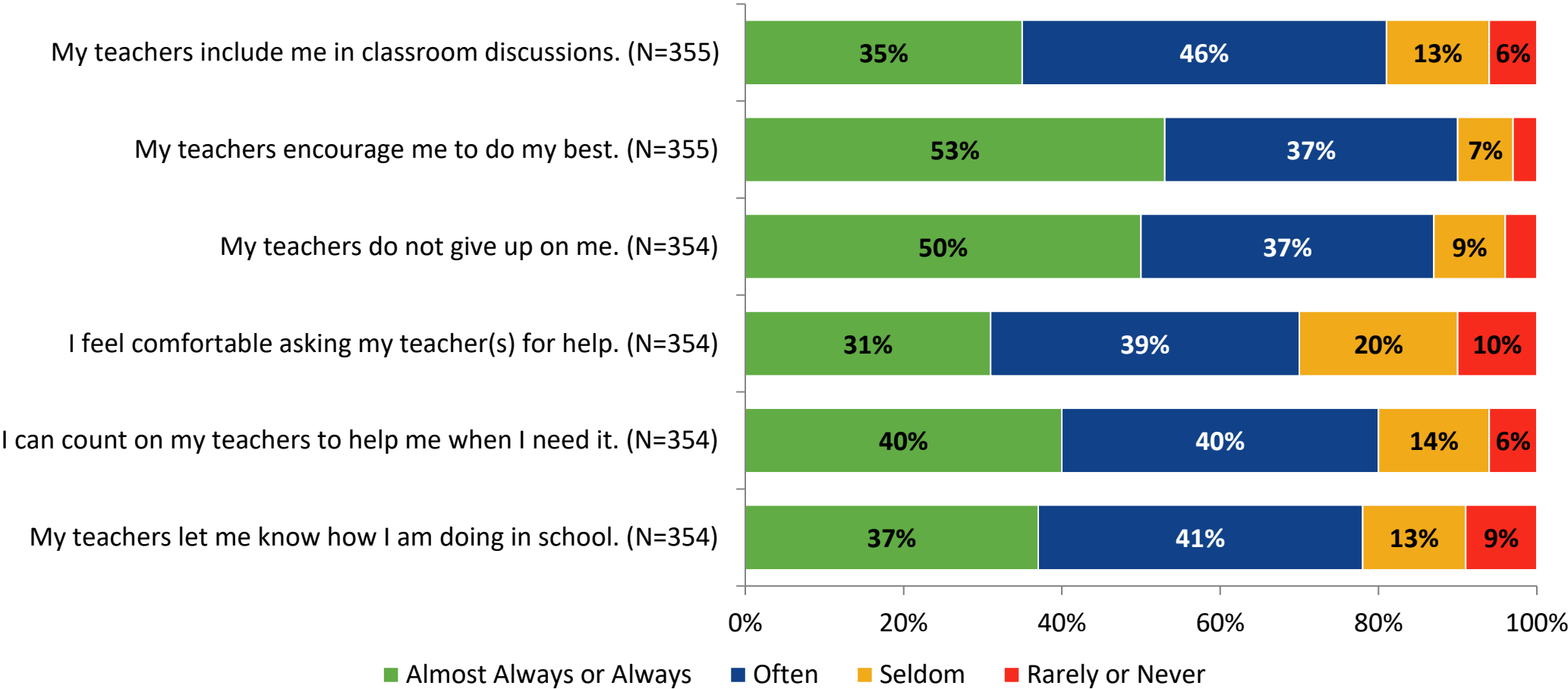
■ 2024-2025 (N=354) ■ 2023-2024 (N=415) ■ 2022-2023 (N=252)

Answer options: Almost Always/Always, Often, Seldom, Rarely/Never

Note: 0% indicates question was not asked in that year.

# Academic Support

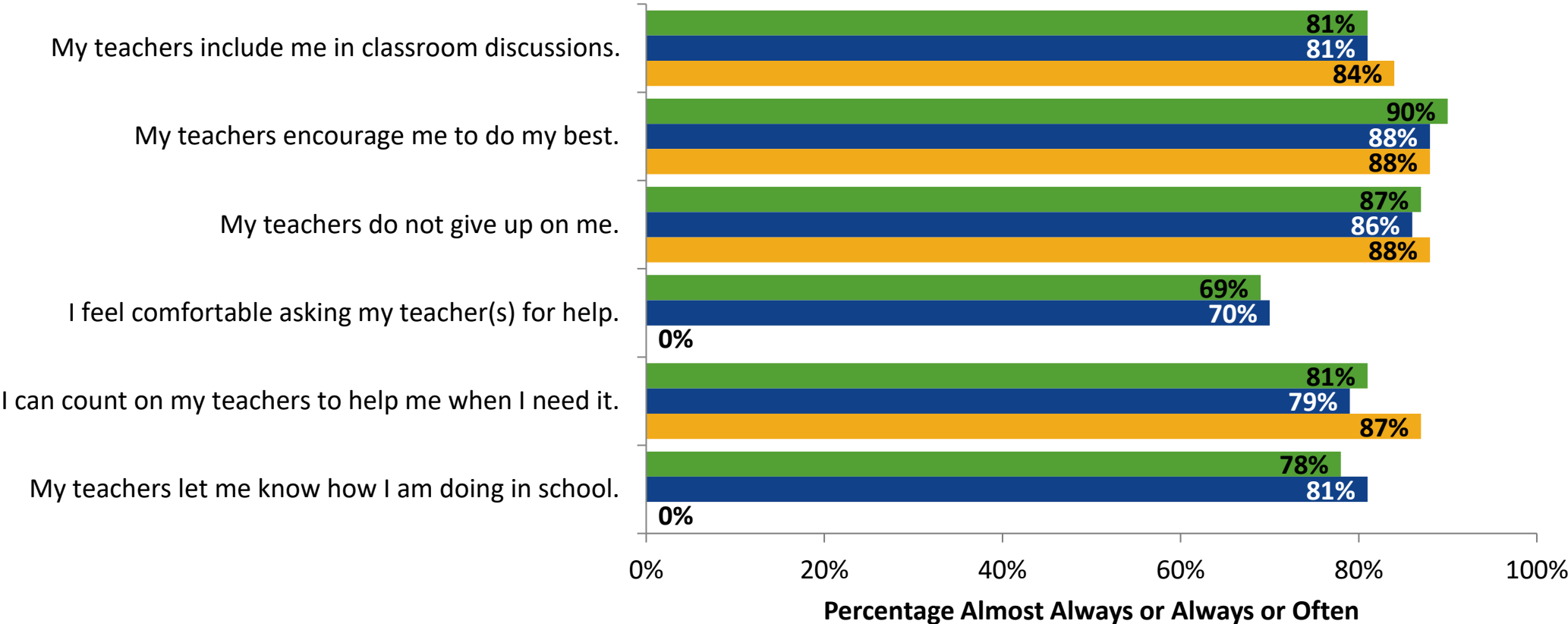
How frequently do you feel the following statements are true?



Answer options: Almost Always/Always, Often, Seldom, Rarely/Never

# Academic Support: Comparison Over Time

How frequently do you feel the following statements are true?



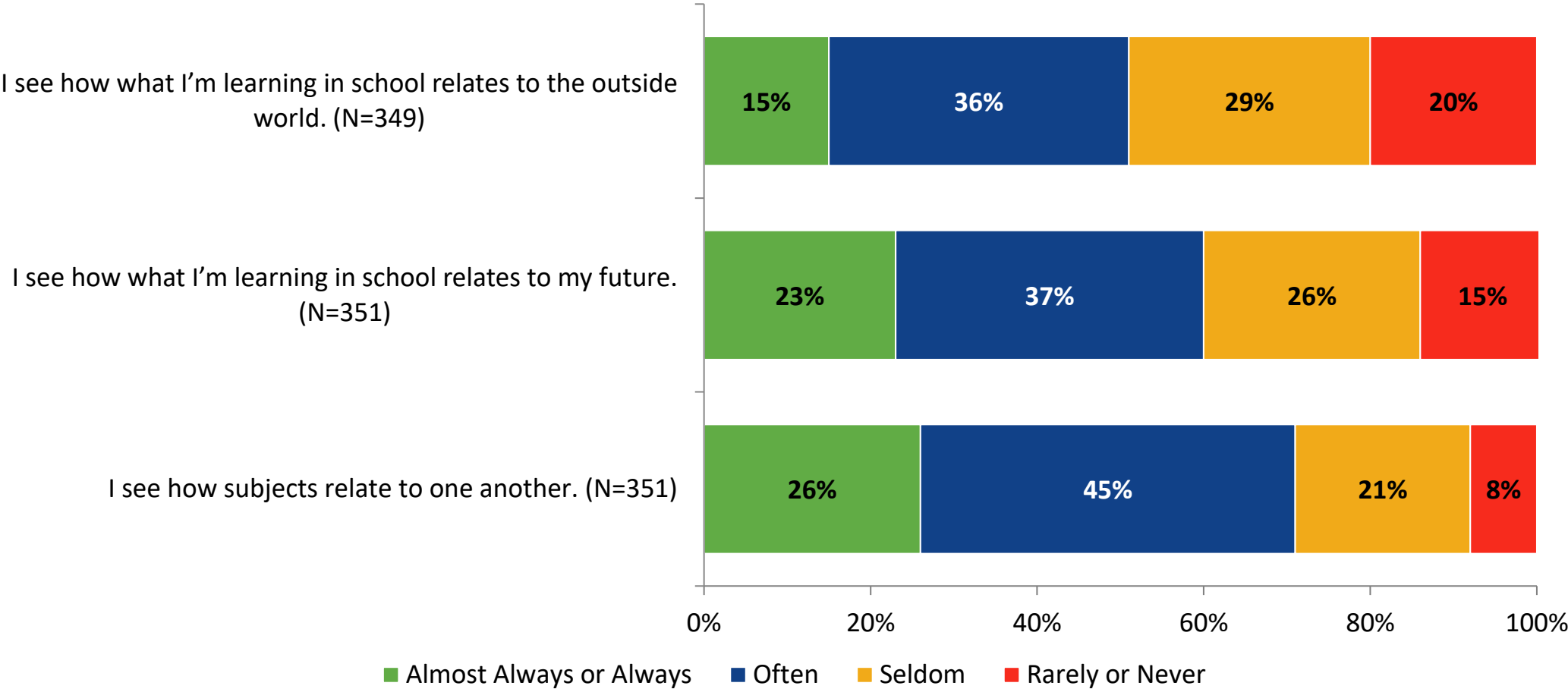
■ 2024-2025 (N=354) ■ 2023-2024 (N=415) ■ 2022-2023 (N=252)

Answer options: Almost Always/Always, Often, Seldom, Rarely/Never

Note: 0% indicates question was not asked in that year.

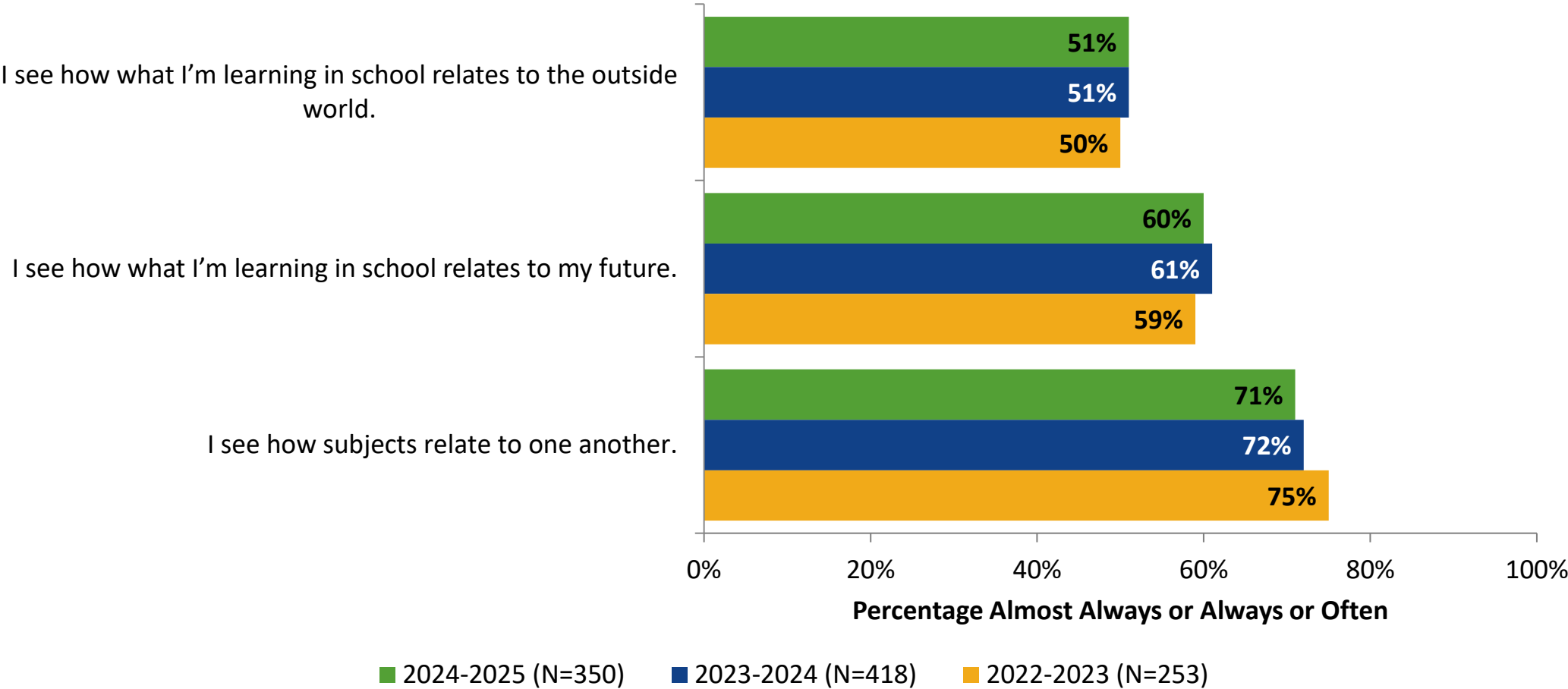
# Relevance

How frequently do you feel the following statements are true?



# Relevance: Comparison Over Time

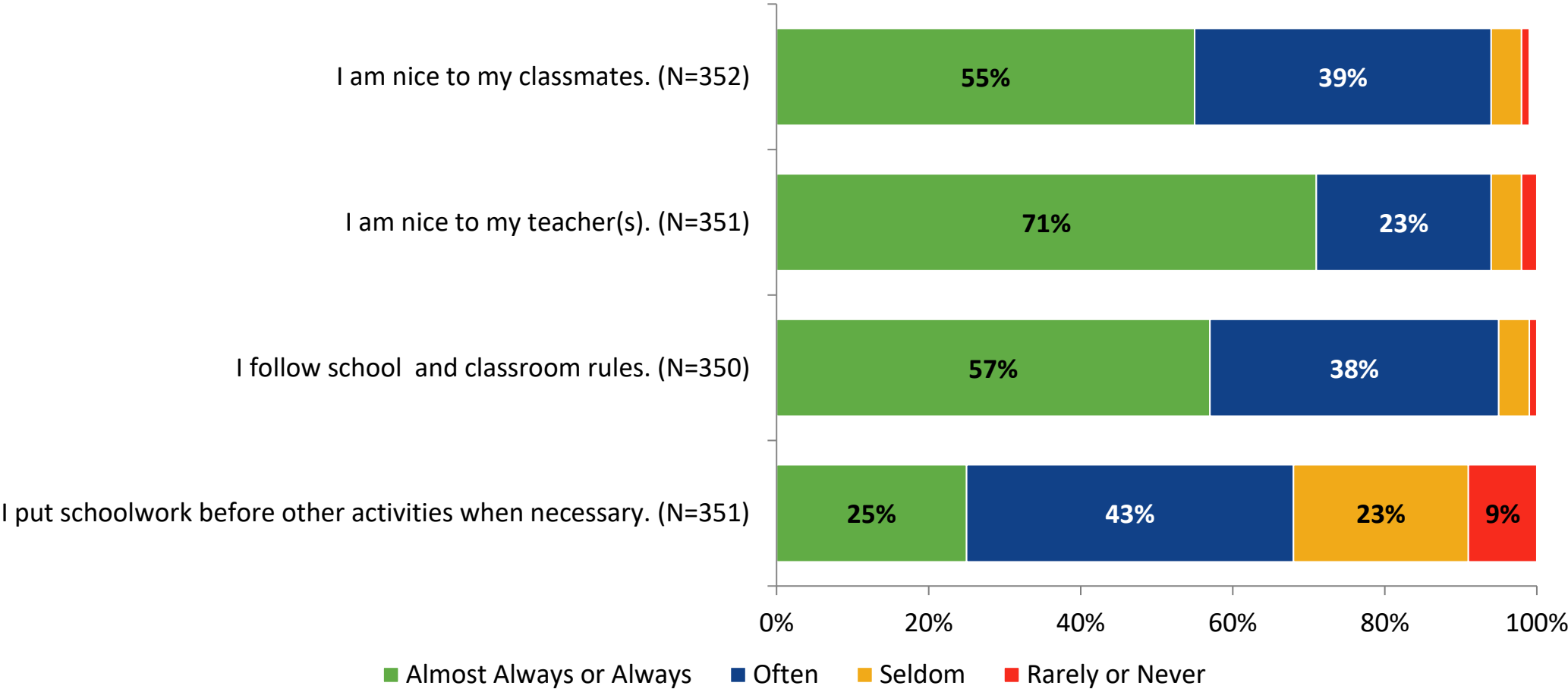
How frequently do you feel the following statements are true?



Answer options: Almost Always/Always, Often, Seldom, Rarely/Never

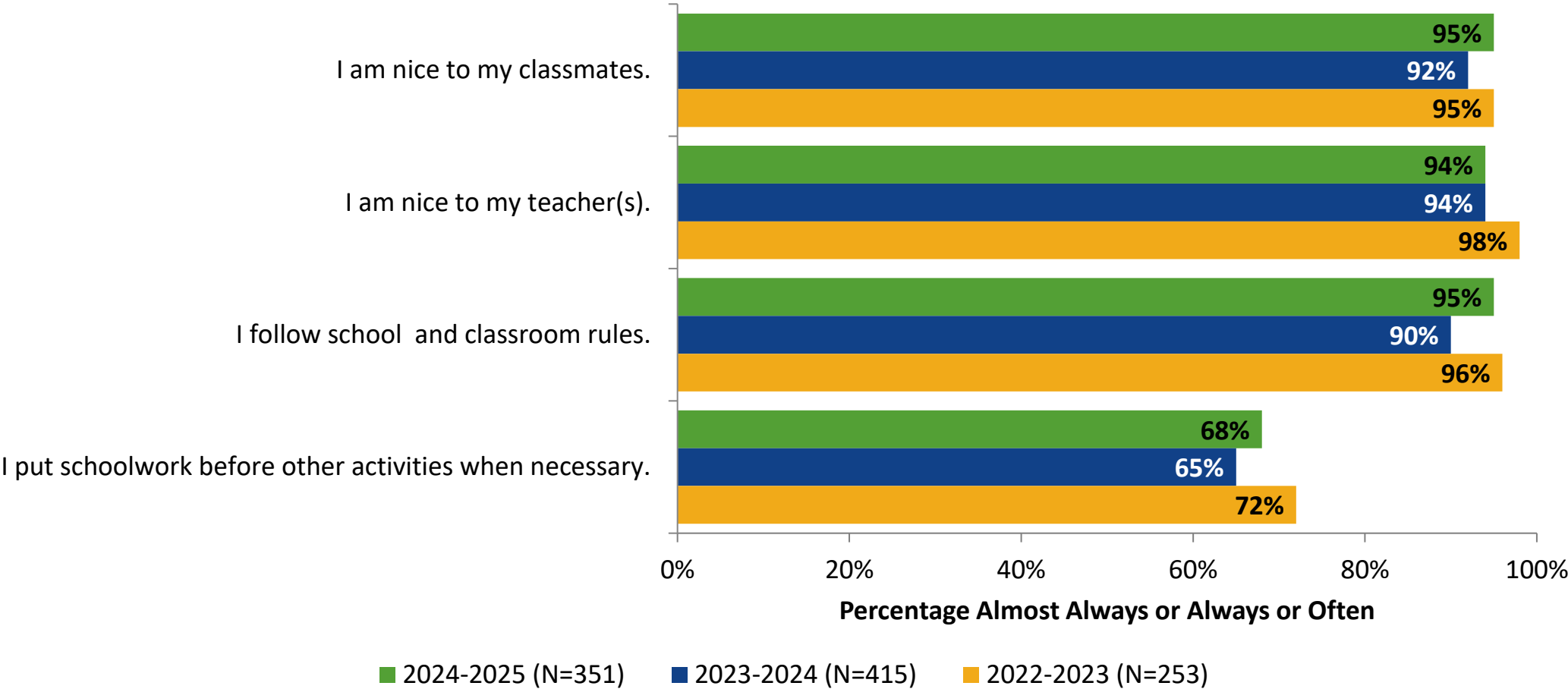
# Self-Management

How frequently do you feel the following statements are true?



# Self-Management: Comparison Over Time

How frequently do you feel the following statements are true?

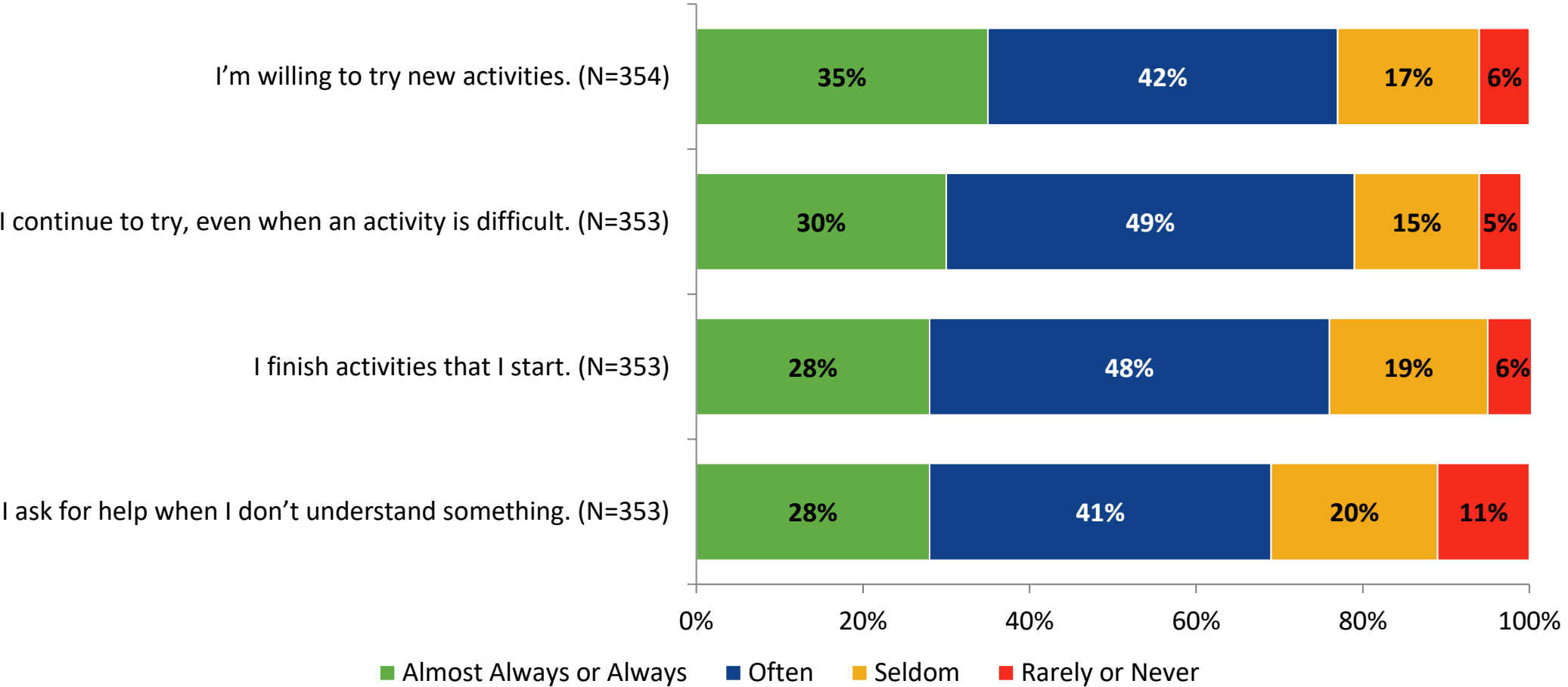


Answer options: Almost Always/Always, Often, Seldom, Rarely/Never



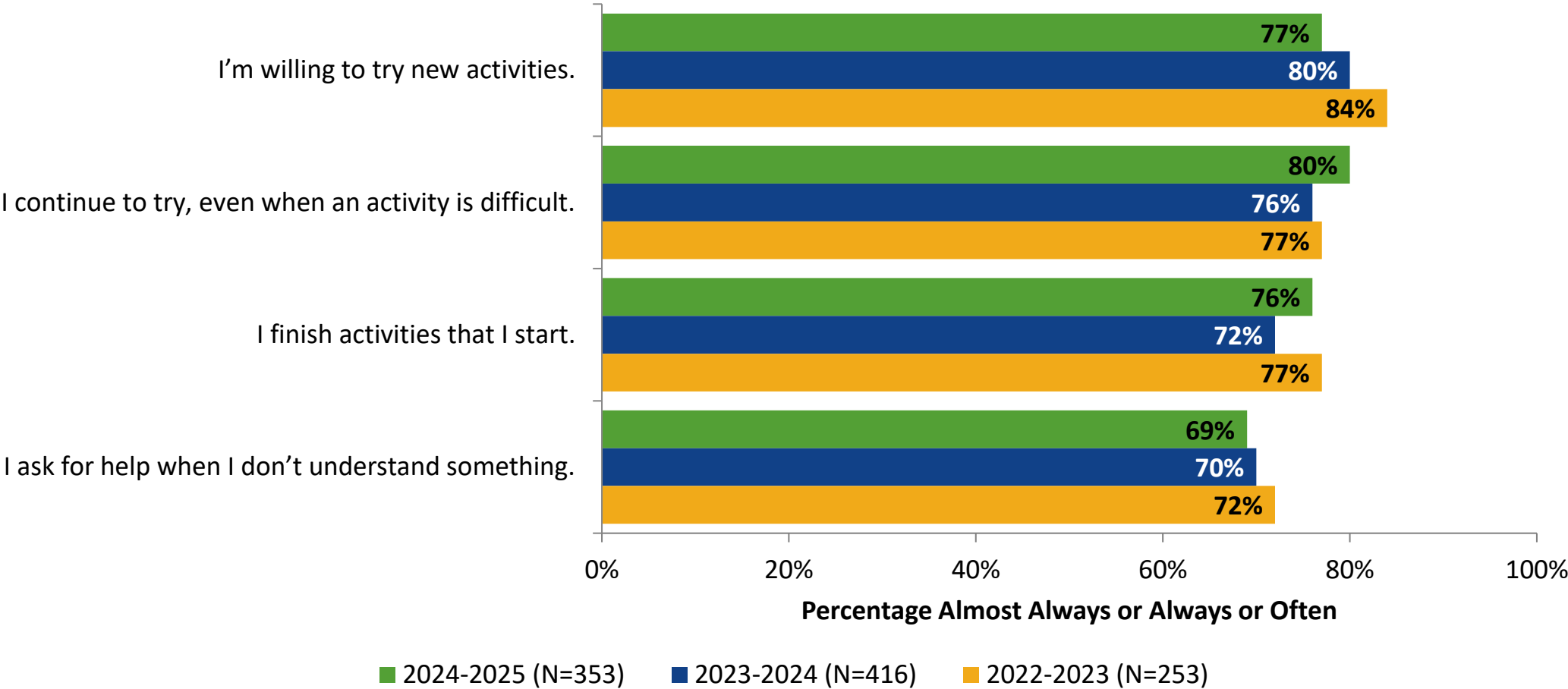
# Grit

How frequently do you feel the following statements are true?



# Grit: Comparison Over Time

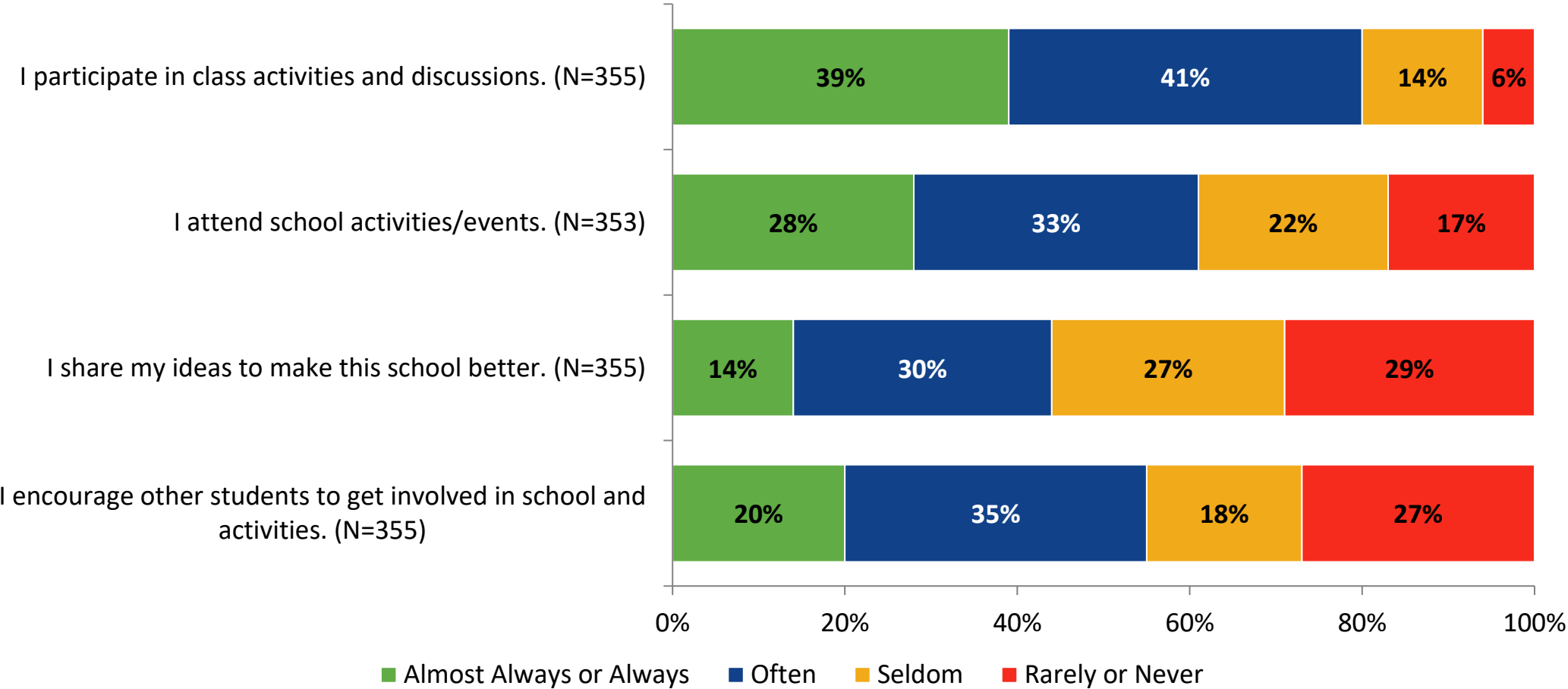
How frequently do you feel the following statements are true?



Answer options: Almost Always/Always, Often, Seldom, Rarely/Never

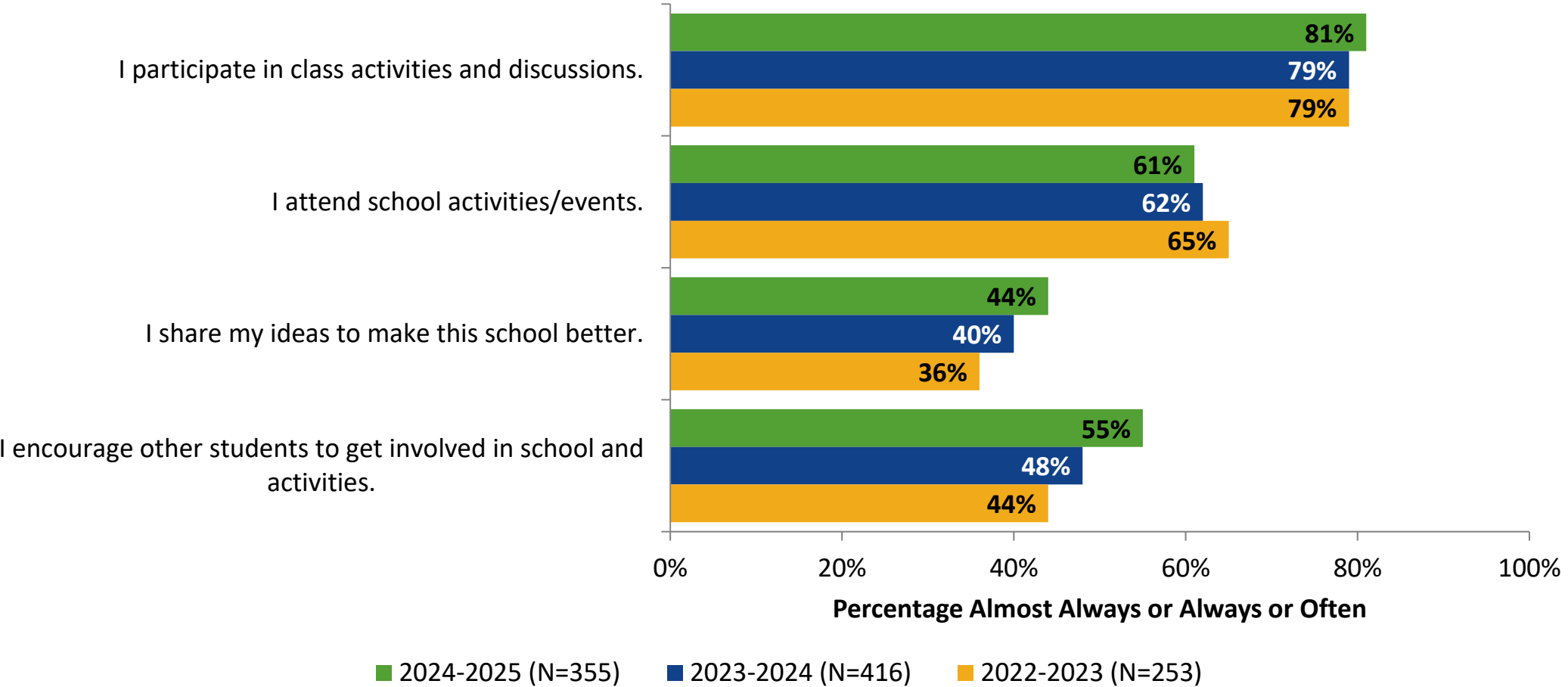
# Involvement

How frequently do you feel the following statements are true?



# Involvement: Comparison Over Time

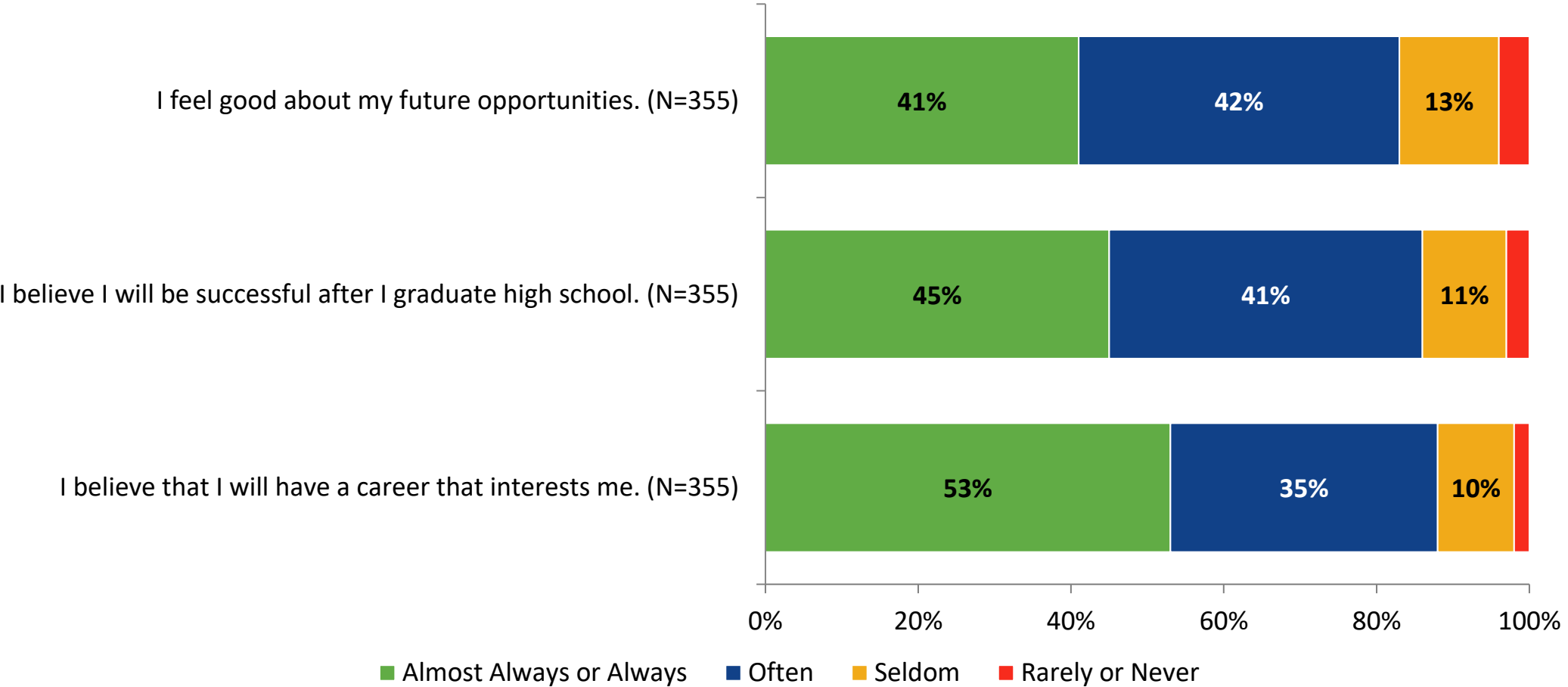
How frequently do you feel the following statements are true?



Answer options: Almost Always/Always, Often, Seldom, Rarely/Never

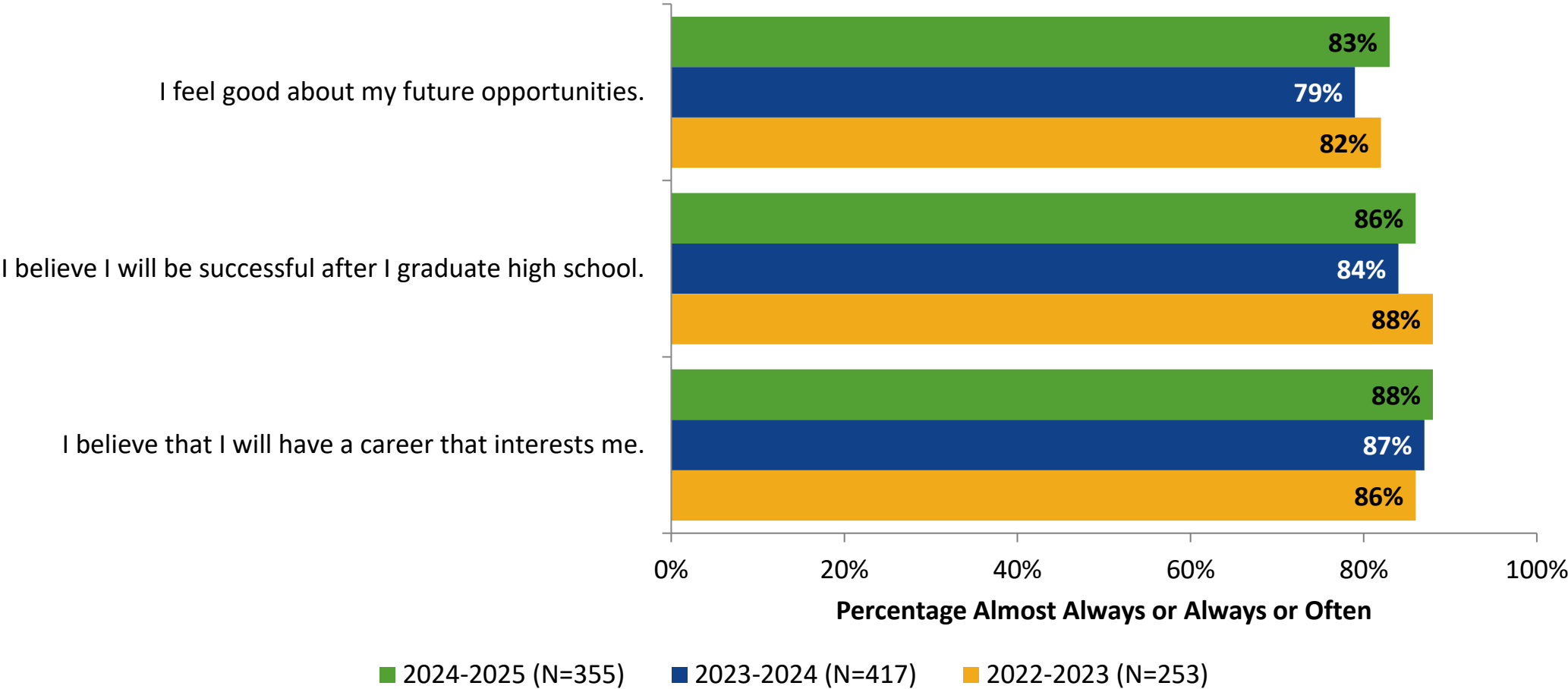
# Future Goals

How frequently do you feel the following statements are true?



# Future Goals: Comparison Over Time

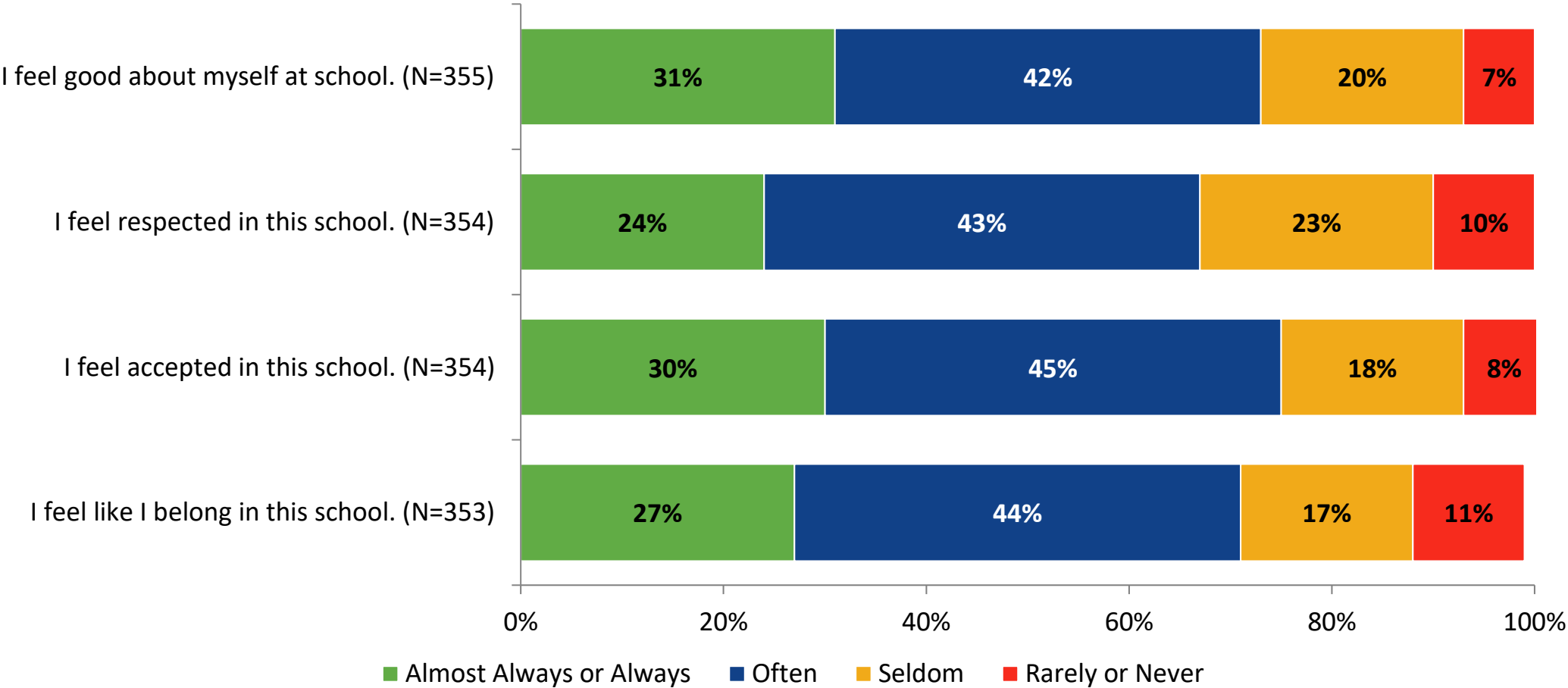
How frequently do you feel the following statements are true?



Answer options: Almost Always/Always, Often, Seldom, Rarely/Never

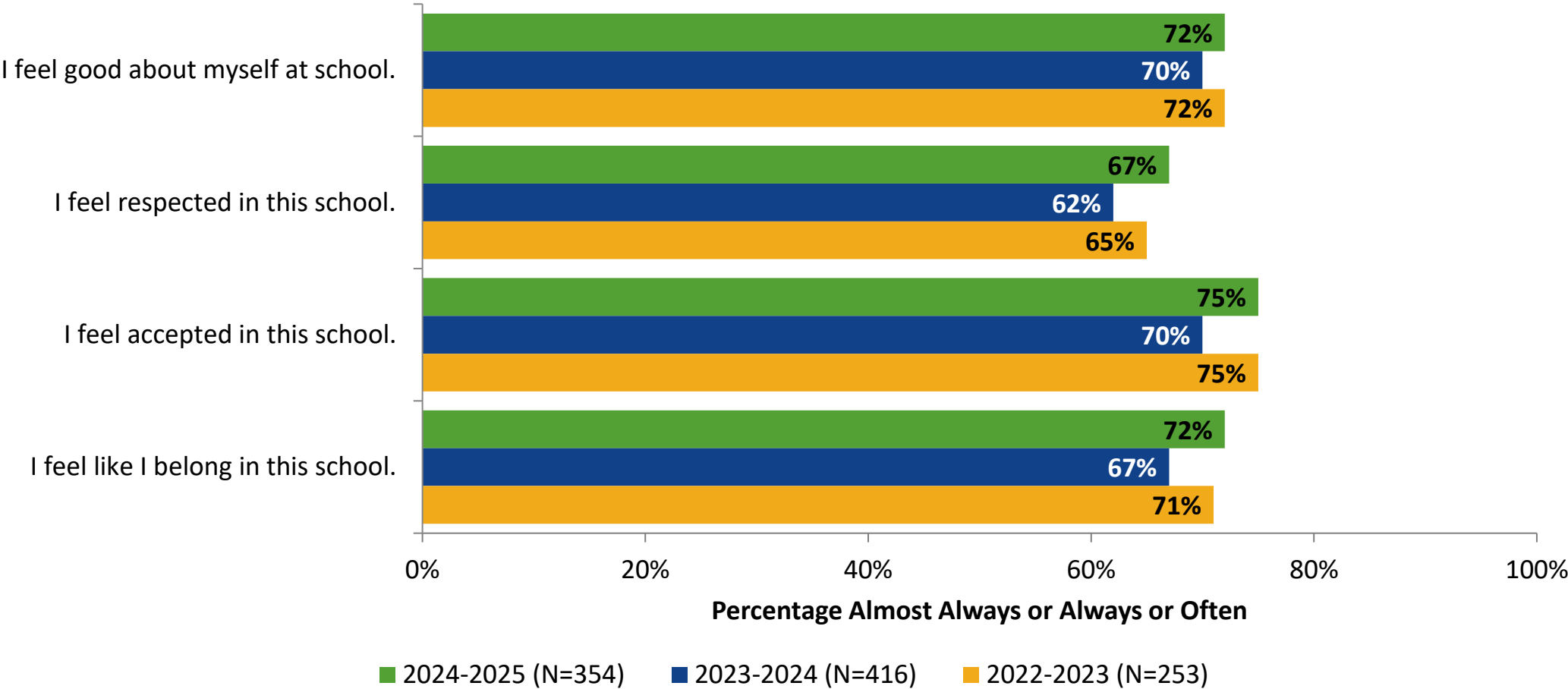
# Acceptance

How frequently do you feel the following statements are true?



# Acceptance: Comparison Over Time

How frequently do you feel the following statements are true?

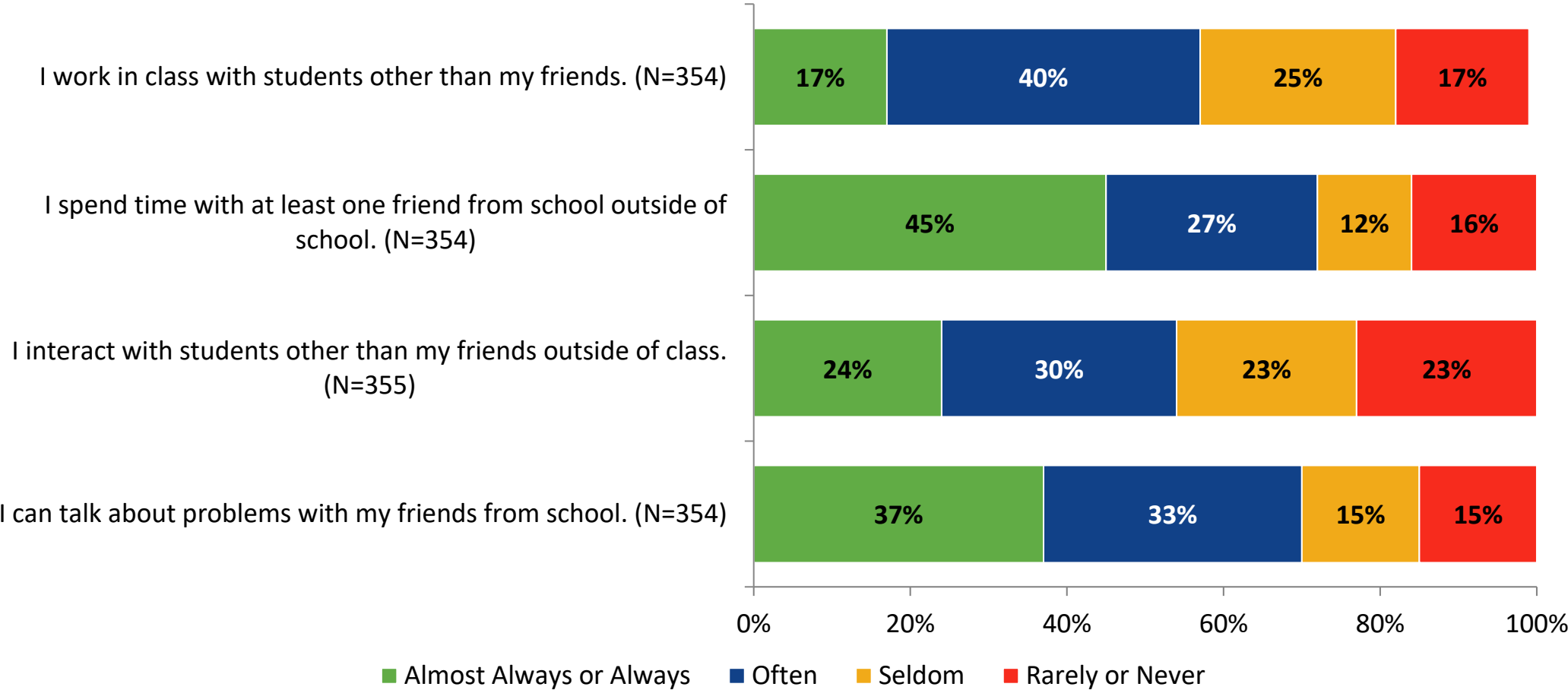


Answer options: Almost Always/Always, Often, Seldom, Rarely/Never



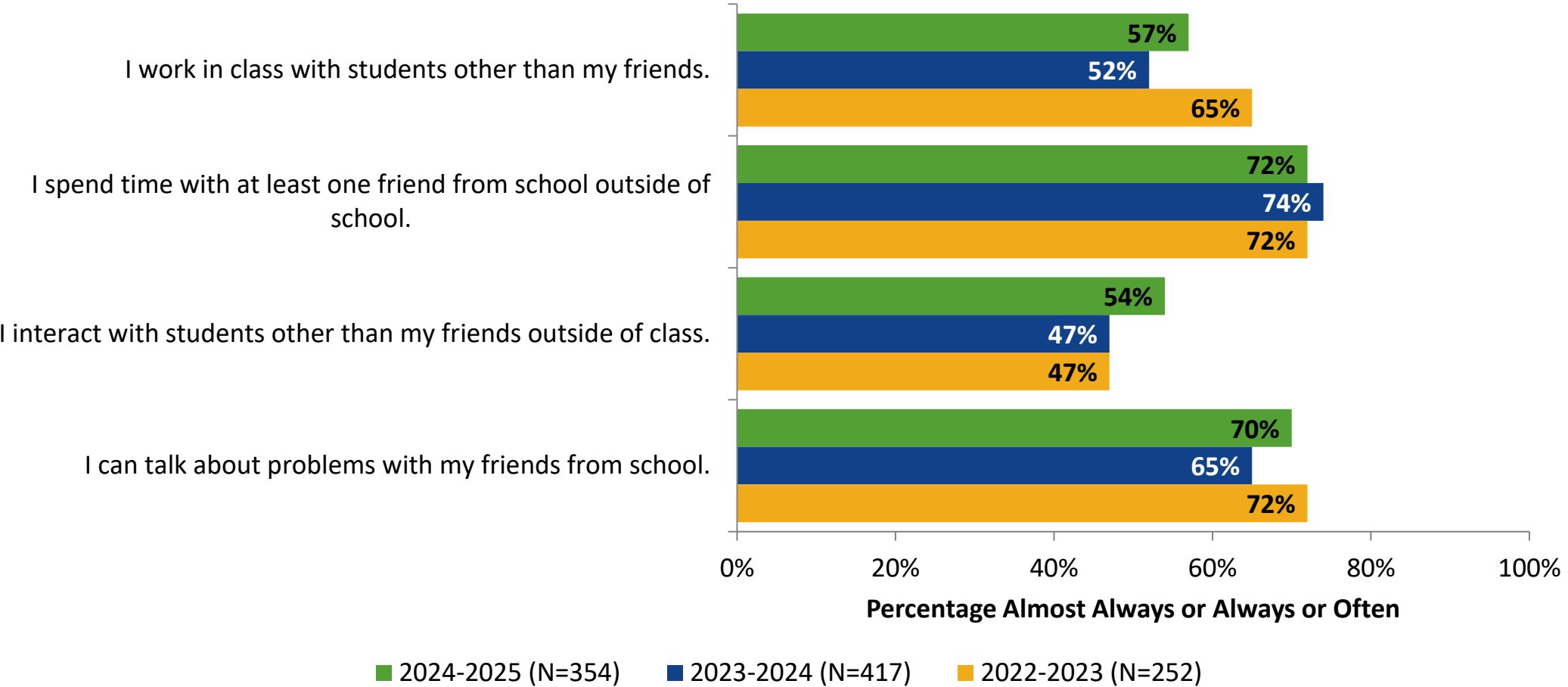
# Relationships with Peers

How frequently do you feel the following statement are true?



# Relationships with Peers: Comparison Over Time

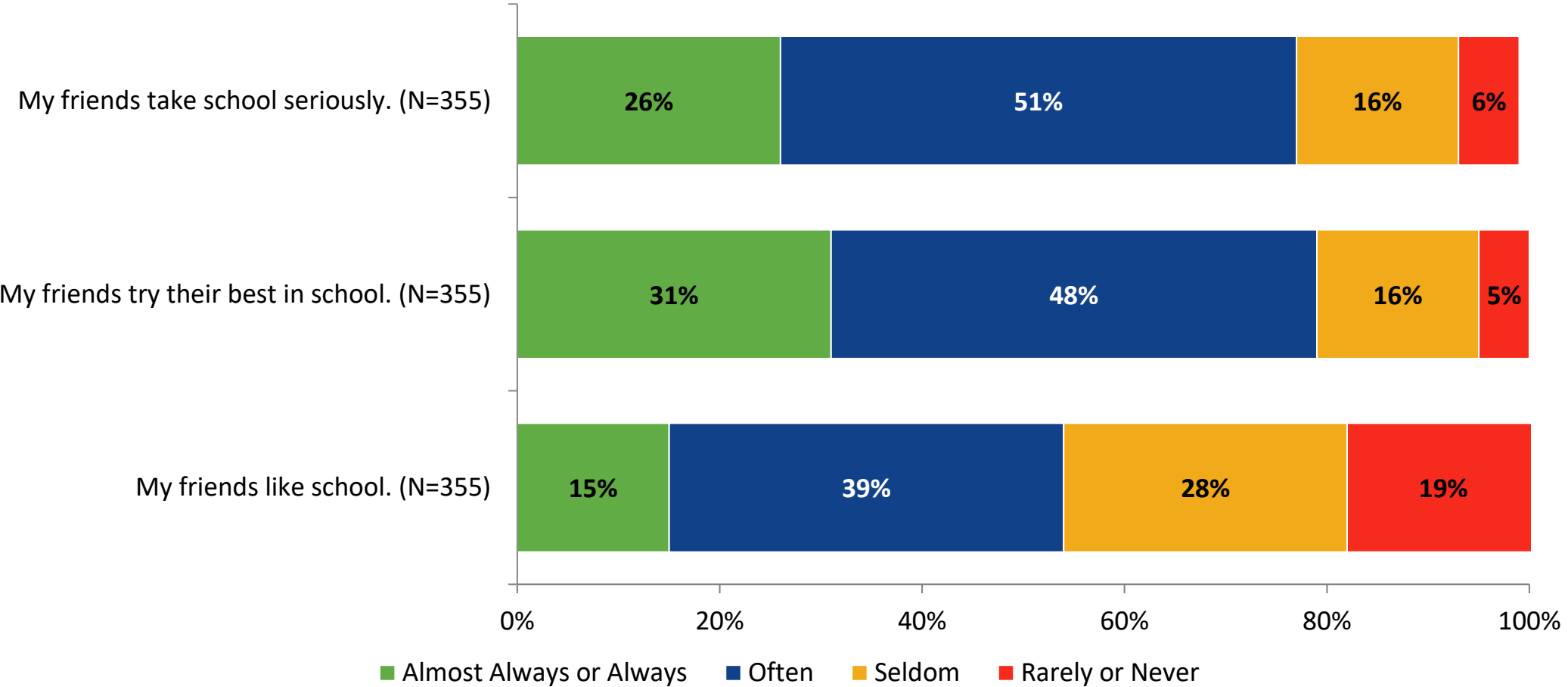
How frequently do you feel the following statement are true?



Answer options: Almost Always/Always, Often, Seldom, Rarely/Never

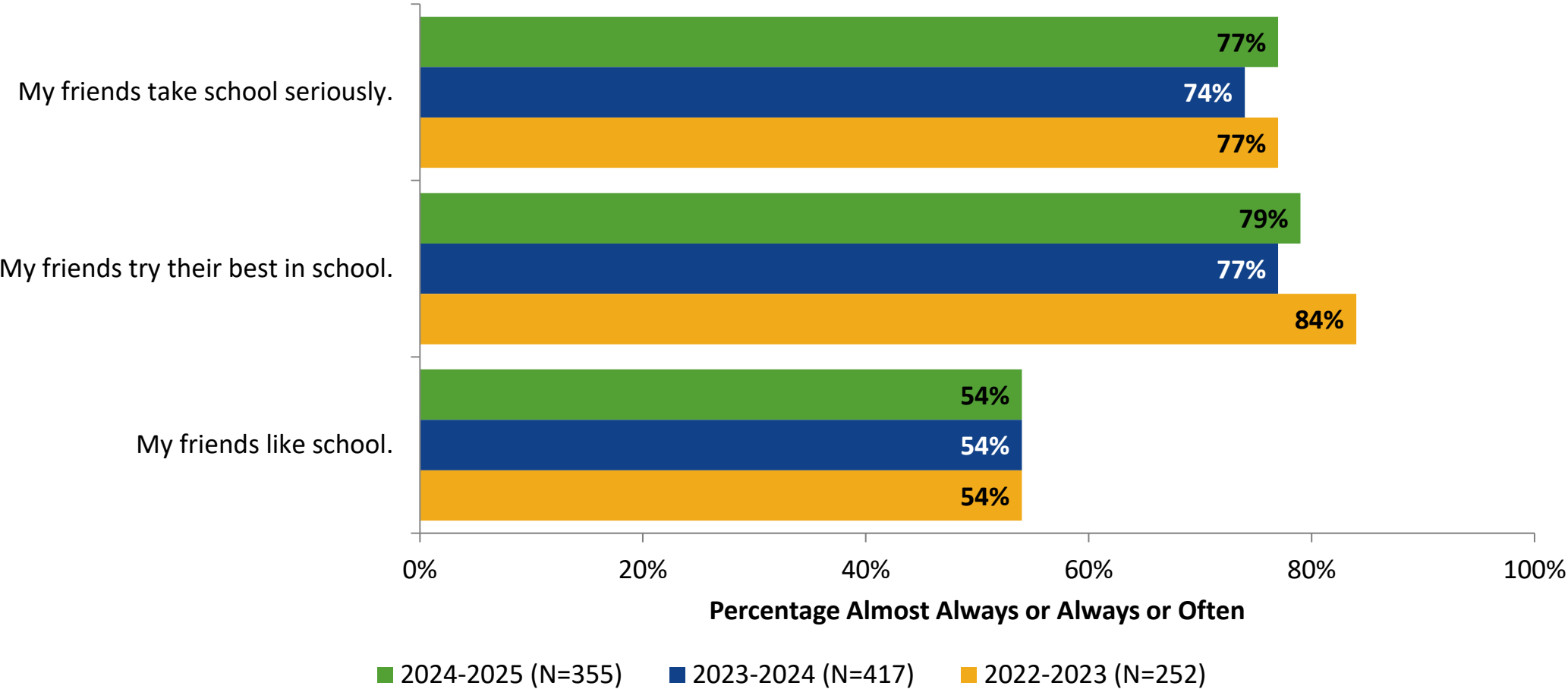
# Perceptions of Peers

How frequently do you feel the following statements are true?



# Perceptions of Peers: Comparison Over Time

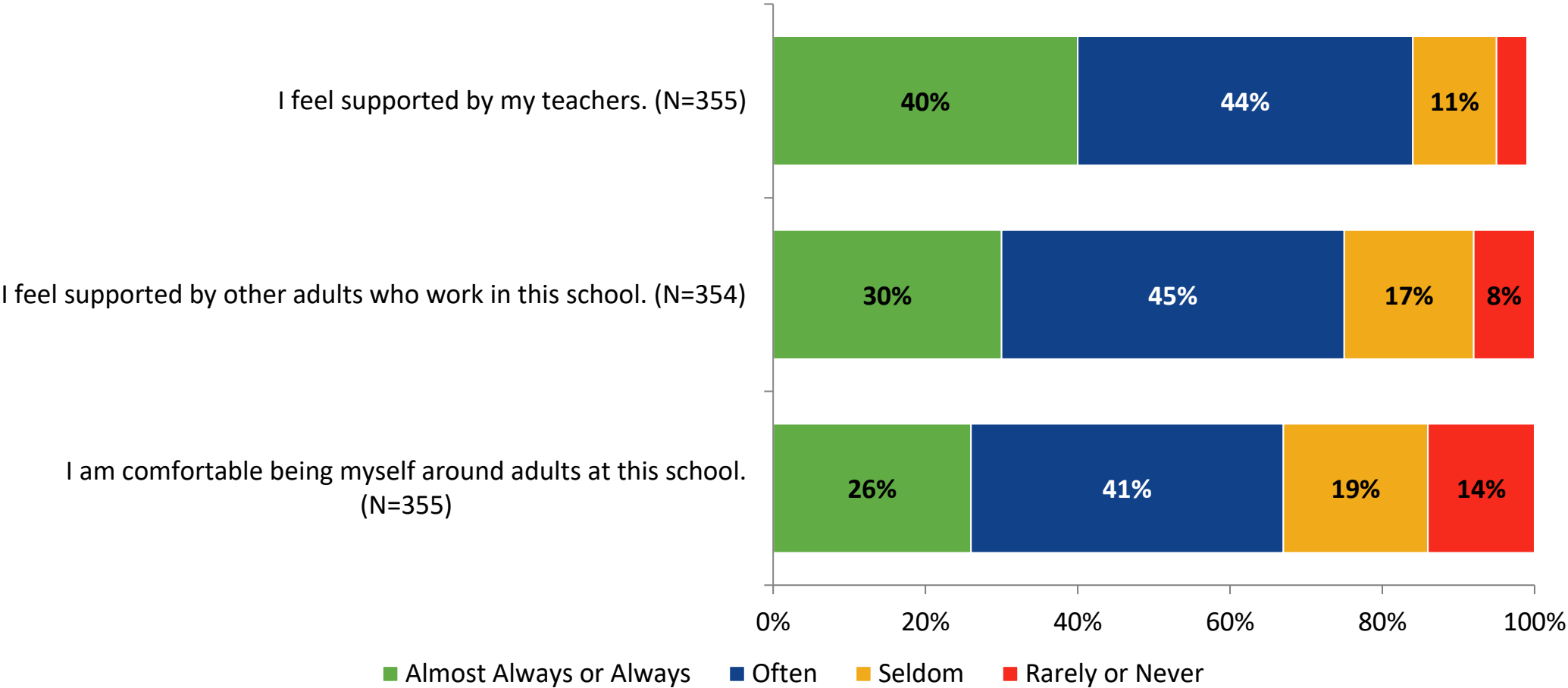
How frequently do you feel the following statements are true?



Answer options: Almost Always/Always, Often, Seldom, Rarely/Never

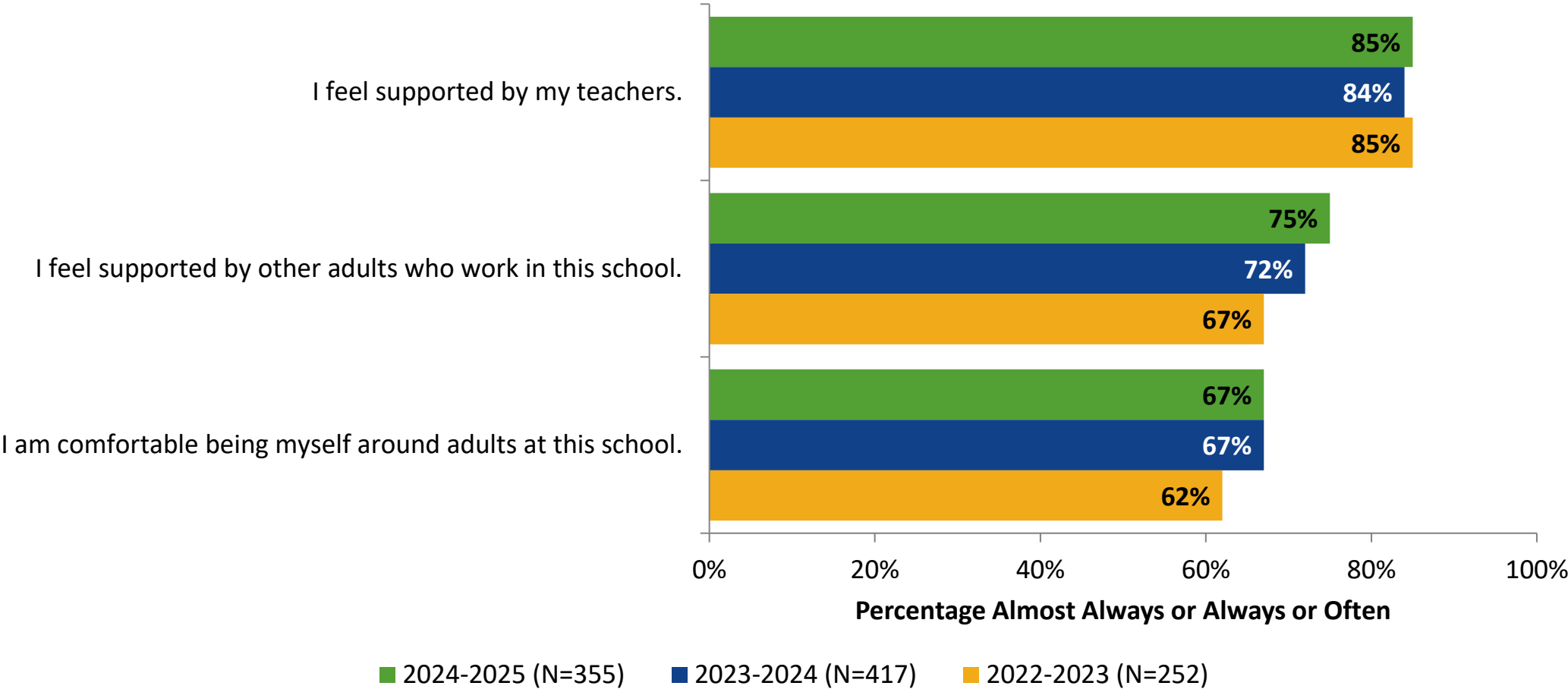
# Relationships with Adults in School

How frequently do you feel the following statements are true?



# Relationships with Adults in School: Comparison Over Time

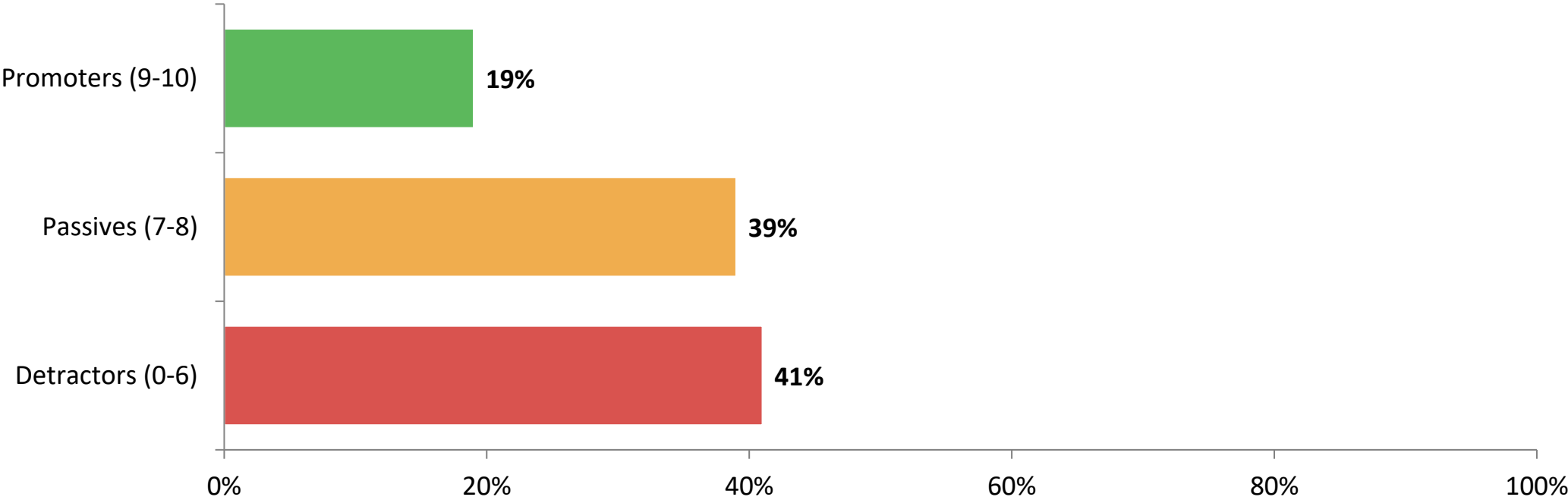
How frequently do you feel the following statements are true?



Answer options: Almost Always/Always, Often, Seldom, Rarely/Never

# School Net Promoter Score

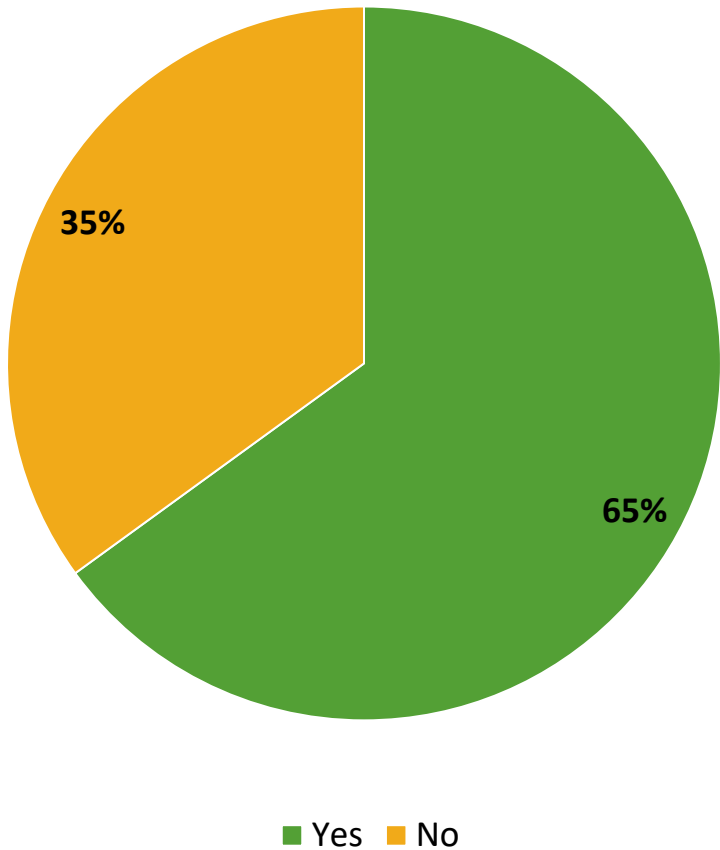
If you had a family member or friend moving to the area, how likely are you to recommend your school to them? (N=344)



*Note: The Net Promoter Score (NPS) serves as a proxy for public confidence in the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters which gives a value between -100 to 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or district. The Net Promoter Score has been rounded to a whole number.*

# Participation in Extracurricular Activities

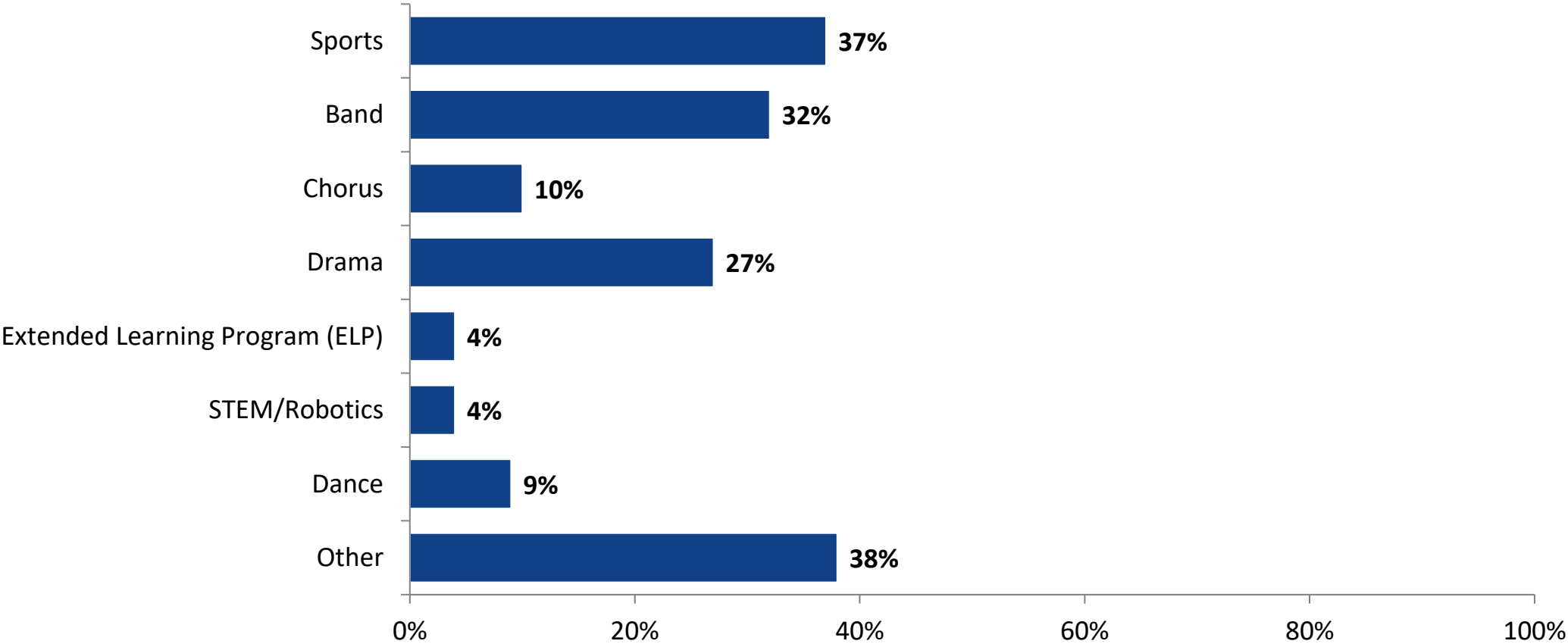
Did you participate in any extracurricular activities this school year? (N=354)





# Participation in Extracurricular Activities

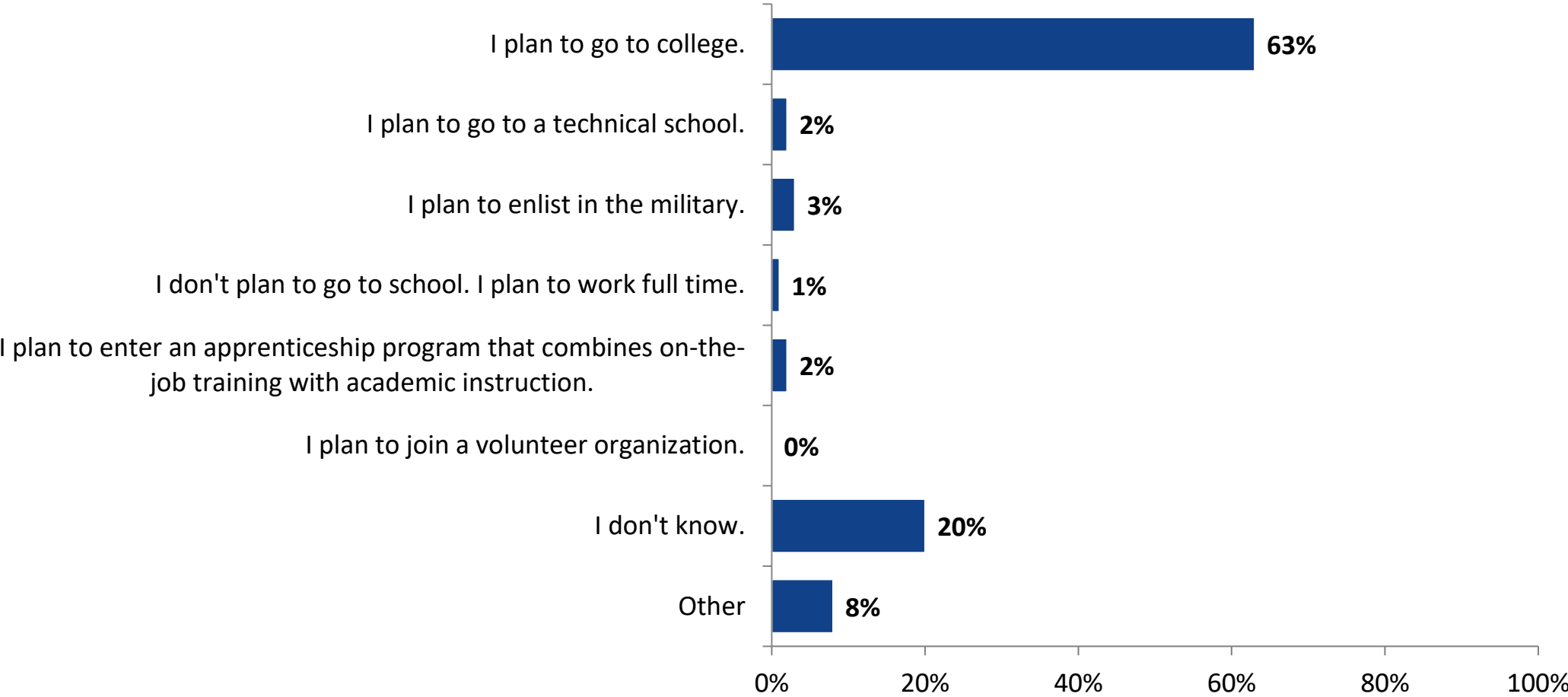
Please select the extracurricular activities you participated in. (N=229)



Percentages added may exceed 100 since a participant may select more than one answer for this question.  
Note: Only students participating in extracurricular activities in the past year answered this question.

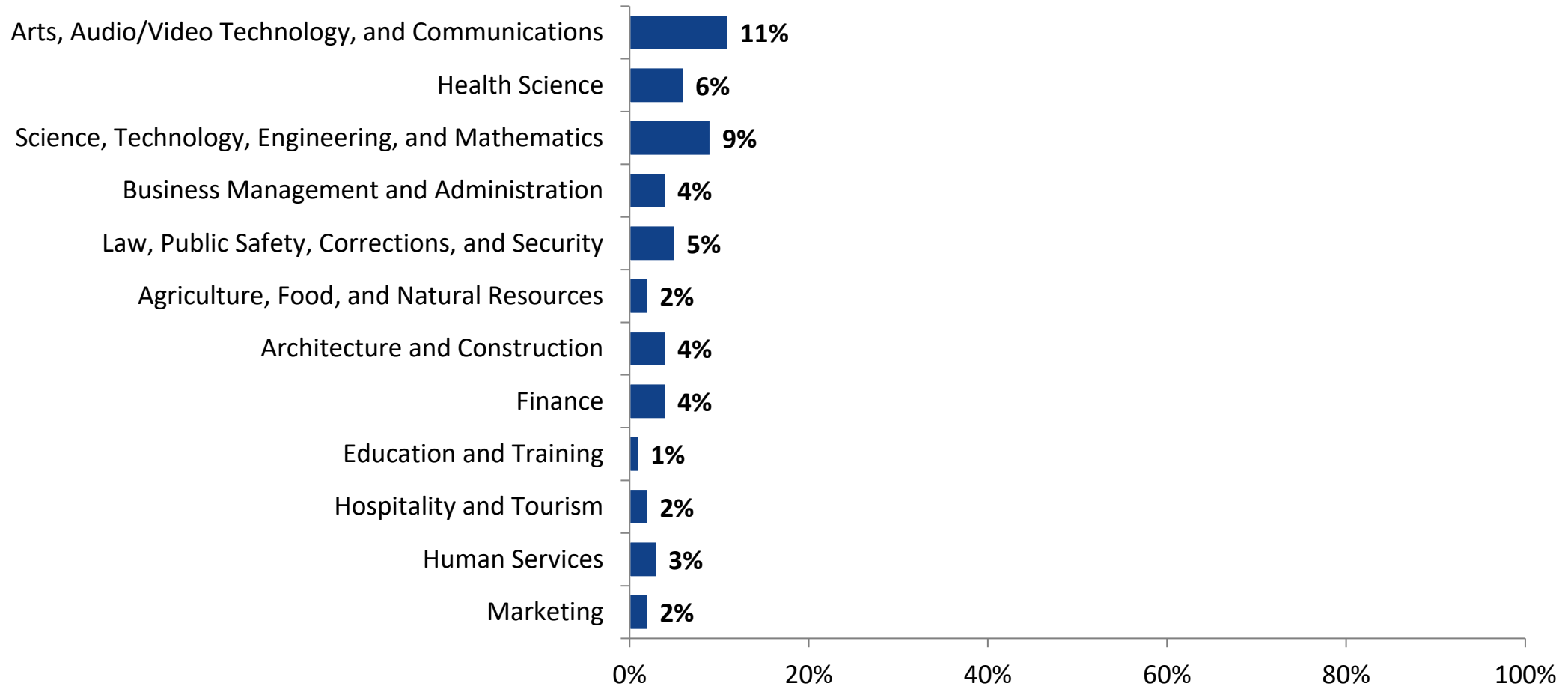
# Plans After High School

Which of the following best describes your plans for after high school? (N=351)



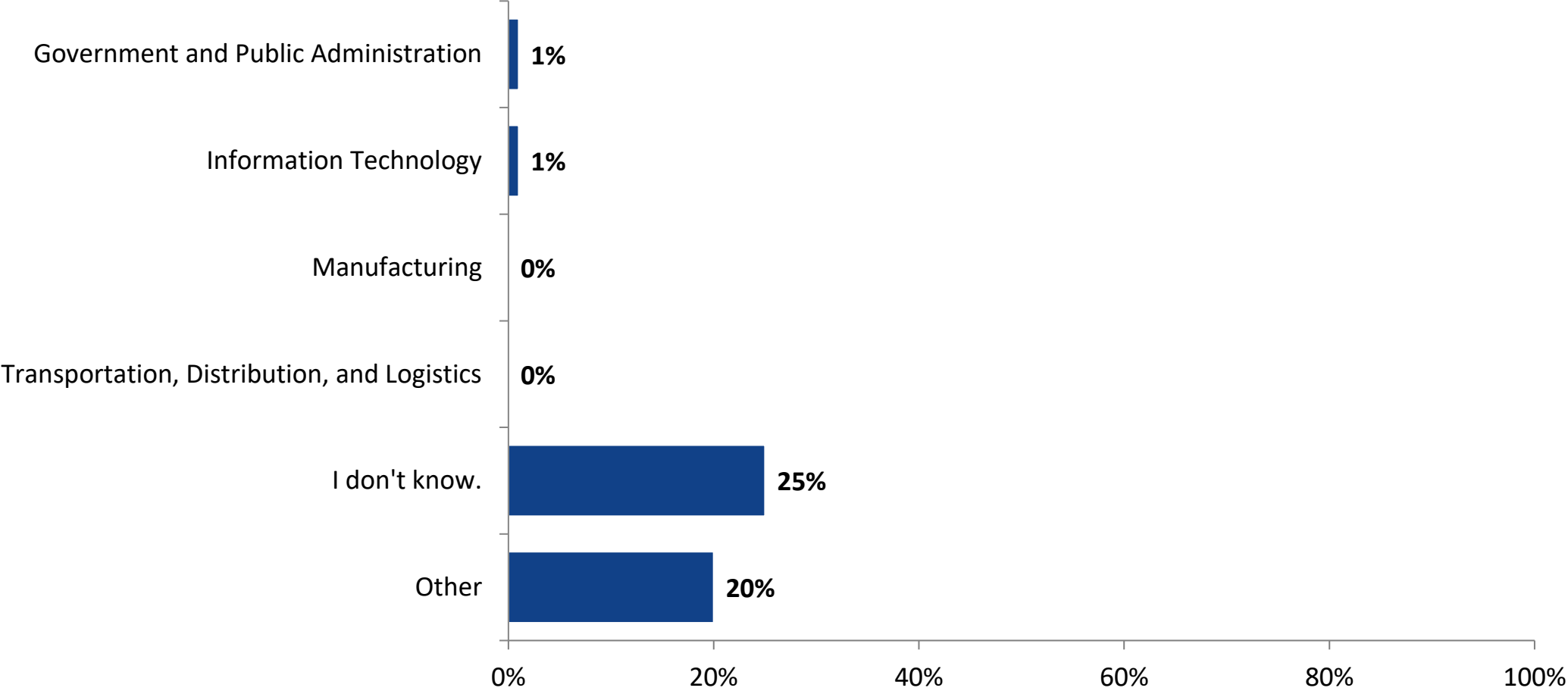
# Postsecondary Career Fields

Which of the following career fields do you plan to pursue? (N=351)



# Postsecondary Career Fields (Continued)

Which of the following career fields do you plan to pursue? (N=351)





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